

963-AA Postgraduate Diploma in Planning and Design

Year and Campus:	2008																				
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																				
Level:	Graduate/Postgraduate																				
Duration & Credit Points:																					
Contact:	<p>Senior Student Advisor Melbourne School of Design Tel: (+61 3) 8344 6417 / 9862 Fax:(+61 3) 8344 5532 Email: abp-graduateschool@unimelb.edu.au</p>																				
Course Overview:	<p>The Faculty of Architecture, Building and Planning offers a range of generic Planning and Design courses at Graduate Diploma, Postgraduate Diploma and Masters level (both by coursework and research).</p> <p>The purpose of these courses is to allow students to create an individual course of study by selecting subjects, with the approval of the Planning and Design Course Coordinator, from across the disciplines of the Faculty.</p> <p>The flexibility these courses offer is of great benefit to students who do not wish to specialise in one particular area, who are not yet certain where their interest and career aspirations lie, or for those with an existing qualification in the disciplines represented in the Faculty (or those related) who wish to enhance their qualifications through advanced studies in areas of their choice.</p> <p>A generic Master of Planning and Design (by Thesis) is available for suitably qualified applicants who wish to undertake research in one of the disciplines represented in the Faculty, but who dont meet the requirements for a specialist degree.</p>																				
Objectives:	<p>The course aims to develop skills in the discipline areas offered by the Faculty. Applicants may pursue a prescribed course of study to:</p> <ul style="list-style-type: none"> # enhance their existing qualifications; # assist in a shift within the disciplines represented in the Faculty; and/or # lead to further academic studies. 																				
Course Structure & Available Subjects:	<p>The Postgraduate Diploma in Planning and Design consists of 100 points of study. Students select from Level 8 (graduate/postgraduate diploma) subjects offered by the Faculty in consultation with the course coordinator (not all subjects are offered every year and some subjects have prerequisites). Students may also select from Level 6 (masters) subjects with the approval of the course coordinator. Some sample subjects from across the Faculty's disciplines are listed below.</p>																				
Subject Options:	<p>Semester 1</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>705-815 Contemporary Theory & Aust Landscape (PG)</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>705-845 Planning Law (PG)</td> <td>Not offered 2008</td> <td>12.500</td> </tr> <tr> <td>702-881 Australian Architecture (PG)</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>702-883 Environmental Design (PG)</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>702-813 Principles of Property Valuation (PG)</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> </tbody> </table> <p>Semester 2</p>			Subject	Study Period Commencement:	Credit Points:	705-815 Contemporary Theory & Aust Landscape (PG)	Semester 1	12.50	705-845 Planning Law (PG)	Not offered 2008	12.500	702-881 Australian Architecture (PG)	Semester 1	12.50	702-883 Environmental Design (PG)	Semester 1	12.50	702-813 Principles of Property Valuation (PG)	Semester 1, Semester 2	12.50
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	705-836 Landscape Assessment and Planning (PG)	Not offered 2008	12.50
	702-855 Property Management (PG)	Semester 2	12.50
	702-830 Housing Sustainability (PG)	Not offered 2008	12.500
	705-887 History of Landscape Architecture (PG)	Not offered 2008	12.50
Entry Requirements:	The Postgraduate Diploma is available to applicants who have a minimum three-year undergraduate degree or equivalent in the same or a closely related discipline.		
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>		