

960-SE Master of Education (Special Education, Inclusion & Early Intervention)

Year and Campus:	2008																														
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																														
Level:	Graduate/Postgraduate																														
Duration & Credit Points:																															
Contact:	Faculty of Education Student Centre																														
Course Overview:	Current research on inclusive practices has identified a need for more classroom teachers to be trained in special education and early intervention at pre and post service level. The Master of Education (Special Education, Inclusion & Early Intervention) aims to do this by providing training to teachers and practitioners in understanding the learning and programming needs of children and students with disabilities enrolled in regular schools and preschools.																														
Objectives:	<p>Students completing this course will:</p> <ul style="list-style-type: none"> # Deepen their knowledge and extend their understanding in the general area of educational thought and practice; # Acquire a substantial understanding of relevant theory and practice in particular areas of education pertinent to the specialisation program in their course; # Improve their ability to present carefully reasoned and appropriately documented positions on matters of educational significance related to their chosen subjects; # Be acquainted with the range of expert writing and research` on particular topics in the field of education; # Apply to the resolution of practical situations in areas of education related to their studies, principles for action based on pertinent writings and research; # Be eligible under particular specified conditions for employment in designated positions with the Victorian Department of Education and Training, and in other school authorities and in Early Childhood Intervention programs funded by Human Services Victoria; # Be eligible for teacher registration by the Victorian Institute of Teaching; # Have an ongoing interest in the study and practice of inclusive education; and # Establish a sound basis for further studies in education at doctoral level. 																														
Course Structure & Available Subjects:	This course is comprised of 6 compulsory subjects and 2 electives																														
Subject Options:	<p>Compulsory subjects</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>460-613 Professional Practice 1 (SEI&EI)</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>460-614 Inclusion and Child/Family Interventions</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>460-615 Professional Practice 2 (SEI&EI)</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>472-601 Working with Challenging Behaviour</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>472-604 Assessment and Program Implementation</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>472-639 Family-Professional Partnerships</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table> <p>Elective subjects</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>460-611 Social-Communication, Behaviour and ASD</td> <td>Semester 1</td> <td>25</td> </tr> <tr> <td>460-612 Communication,Social Skills & Disability</td> <td>Semester 1</td> <td>25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	460-613 Professional Practice 1 (SEI&EI)	Semester 1	12.50	460-614 Inclusion and Child/Family Interventions	Semester 2	12.50	460-615 Professional Practice 2 (SEI&EI)	Semester 2	12.50	472-601 Working with Challenging Behaviour	Semester 2	12.50	472-604 Assessment and Program Implementation	Semester 2	12.50	472-639 Family-Professional Partnerships	Semester 1	12.50	Subject	Study Period Commencement:	Credit Points:	460-611 Social-Communication, Behaviour and ASD	Semester 1	25	460-612 Communication,Social Skills & Disability	Semester 1	25
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Entry Requirements:	An applicant may be eligible for entry into the Master of Education (Special Education, Inclusion & Early Intervention) if they have:																														

	<ul style="list-style-type: none"> # Completed an approved degree and an approved teaching qualification or equivalent; or # Completed an approved four year teaching degree or equivalent; # or completed an approved equivalent qualification which is recognised by the faculty as adequate preparation for the course and has a record of professional or teaching experience in a field and at a level acceptable to the faculty.
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Links to further information:	www.edfac.unimelb.edu.au