

960-MB Master of Education (Educational Management)

Year and Campus:	2008																													
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																													
Level:	Graduate/Postgraduate																													
Duration & Credit Points:																														
Contact:	Faculty of Education Student Centre																													
Course Overview:	<p>The Master of Education (Educational Management) is an 18 month course designed to prepare leaders in educational organisations to work in an international environment in the twenty-first century. The program is designed to fill a need for a specialist qualification for those who aspire to senior positions or seek further advancement in education and training in the public and private sectors. It is intended to be inclusive of those who work in fields variously described as early childhood, school, vocational, adult, further, higher, tertiary, university and in workplace training in other fields. The course aims to provide a blend of practical knowledge, conceptual frameworks and state-of-the-art research, and distinguishes itself from other Australian educational management courses by emphasising a global perspective.</p>																													
Objectives:	<p>Students who have completed the Master of Education (Educational Management) should be able to:</p> <ul style="list-style-type: none"> # demonstrate an advanced knowledge and understanding of current management issues and challenges in relation to education; # demonstrate an in-depth knowledge and understanding of various conceptual frameworks and theoretical perspectives presented in the course; # demonstrate an understanding and application of the latest research findings in the aspects of Educational Management studied; # demonstrate the capacity to understand and analyze advanced case studies of significant problems and issues experienced at senior levels in educational settings; # demonstrate a global perspective in tackling management issues in education; # demonstrate an appreciation of professional responsibilities and ethical principles associated with leading educational organizations. 																													
Course Structure & Available Subjects:	<p>Students are required to undertake 150 points of study, consisting of a core subject of 25 points, 50 points of masters-level coursework and a thesis of 20,000 words with a methodology component (75 points). This is a coursework-classified course. Graduates are eligible to apply for entry to the Doctor of Education program provided they meet the entry requirements. Admission to the PhD course is not normally granted, however special application can be made. Selection for the PhD course is administered through the School of Graduate Studies.</p>																													
Subject Options:	<p>Core Subject</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>460-618 Foundations of Educational Leadership</td> <td>Semester 1</td> <td>25</td> </tr> </tbody> </table> <p>Elective subjects</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>468-827 Human Resource Strategies</td> <td>Not offered 2008</td> <td>25.000</td> </tr> <tr> <td>472-614 Curriculum for a Knowledge Society</td> <td>Not offered 2008</td> <td>12.500</td> </tr> <tr> <td>481-803 Creating the Learning Organisation</td> <td>Semester 2</td> <td>25</td> </tr> <tr> <td>481-807 Human Resource Management in Education</td> <td>Semester 2</td> <td>25</td> </tr> <tr> <td>482-652 Learning and Individual Pathways</td> <td>Not offered 2008</td> <td>12.500</td> </tr> <tr> <td>482-653 Project in School Leadership</td> <td>Semester 2</td> <td>25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	460-618 Foundations of Educational Leadership	Semester 1	25	Subject	Study Period Commencement:	Credit Points:	468-827 Human Resource Strategies	Not offered 2008	25.000	472-614 Curriculum for a Knowledge Society	Not offered 2008	12.500	481-803 Creating the Learning Organisation	Semester 2	25	481-807 Human Resource Management in Education	Semester 2	25	482-652 Learning and Individual Pathways	Not offered 2008	12.500	482-653 Project in School Leadership	Semester 2	25
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	482-707 Leadership	Semester 1	25
	482-805 Marketing in Education	Semester 1	25
	482-809 Leading a Learning Community	Semester 2, Summer	12.50
	482-825 Assessment & Develop. of Administrators	Semester 2	25
	482-829 Personal and Interpersonal Processes	Summer	12.50
	460-617 Leading Educational Transformation	Semester 2	25
	482-892 School Effectiveness and Improvement	Summer	12.50
	460-619 Professional Practice for School Change	Semester 1	12.50
	482-891 Understanding H.R.M:People Leadership	Semester 1	12.50
	482-807 Curriculum Leadership and Management	Semester 2	12.50
Entry Requirements:	<p>An applicant may be eligible for entry into the Master of Education (Educational Management), Stream 150A if the applicant has:</p> <ul style="list-style-type: none"> # an appropriate undergraduate degree and an appropriate fourth-year level education qualification, or equivalent; or # an appropriate four-year education degree, or equivalent, or # an appropriate undergraduate degree and either a record of research and/or publication equivalent to year four in education or at least two years of documented relevant professional experience. <p>Applicants are required to submit a thesis proposal signed by their proposed supervisor and the Associate Dean (Research and Research Training) with their application.</p>		
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>		
Links to further information:	www.edfac.unimelb.edu.au		