

960-IA Master of Education (International Baccalaureate)

Year and Campus:	2008																																						
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																																						
Level:	Graduate/Postgraduate																																						
Duration & Credit Points:																																							
Contact:	Faculty of Education Student Centre																																						
Course Overview:	<p>The introduction of this course will position the University to be among the first, if not the first, university in the world to provide academic qualifications leading to the IB Level 2 (Associate) Teacher Award. This will enable the Faculty to benchmark a specific course in teacher education with other international leading universities as well as giving us an internationally accredited higher degree education program. With the development of a master level program there will be opportunities to build an even stronger link between professional development of teachers and research and other institutions and researchers nationally and internationally.</p>																																						
Objectives:	<p>Students completing this course should be able to:</p> <ul style="list-style-type: none"> # demonstrate a superior knowledge and understanding of educational theory in the field of international education; have an understanding of the theory and practice of educational research needed to evaluate research literature and carry out appropriate inquiry/research activity; # make effective use of the findings of educational writings and research in formulating solutions to issues or challenges in the area of international education; # demonstrate depth of knowledge and understanding that will enable them to be a resource for colleagues regarding issues in international education in particular professional situations; # demonstrate an appreciation of professional responsibilities and ethical principles in relation to the promotion of learning and teaching which should characterise leaders in the education profession. 																																						
Subject Options:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>460-629 Introduction to the IB Diploma Programme</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>460-630 The Diploma Programme Hexagon</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>460-631 Assessment & Reporting in the IB Diploma</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>460-632 IB Diploma Specialist Disciplines</td> <td>Not offered 2008</td> <td>12.50</td> </tr> <tr> <td>460-638 Negotiated Project (International)</td> <td>Semester 1, Semester 2</td> <td>25</td> </tr> </tbody> </table> <p>25 points of elective subject</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>460-639 Leadership in International Education</td> <td>Not offered 2008</td> <td>25</td> </tr> <tr> <td>460-634 Perspectives of International Education</td> <td>Semester 1</td> <td>25</td> </tr> <tr> <td>476-695 Assessment & Reporting for Student Learn</td> <td>Summer</td> <td>25</td> </tr> <tr> <td>476-692 Reflection in Learning & Teaching</td> <td>Semester 2</td> <td>25</td> </tr> <tr> <td>483-603 Innovation & Change In Language Ed.</td> <td>Semester 1</td> <td>25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	460-629 Introduction to the IB Diploma Programme	Semester 1	12.50	460-630 The Diploma Programme Hexagon	Semester 2	12.50	460-631 Assessment & Reporting in the IB Diploma	Semester 2	12.50	460-632 IB Diploma Specialist Disciplines	Not offered 2008	12.50	460-638 Negotiated Project (International)	Semester 1, Semester 2	25	Subject	Study Period Commencement:	Credit Points:	460-639 Leadership in International Education	Not offered 2008	25	460-634 Perspectives of International Education	Semester 1	25	476-695 Assessment & Reporting for Student Learn	Summer	25	476-692 Reflection in Learning & Teaching	Semester 2	25	483-603 Innovation & Change In Language Ed.	Semester 1	25
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Entry Requirements:	<p>An applicant may be eligible for entry into the Master of Education (International Baccalaureate), Stream 100B, if the applicant has:</p> <ul style="list-style-type: none"> # an appropriate honours degree in Education; # or an appropriate four-year degree in Education, or equivalent, and at least two years of documented relevant professional experience. 																																						

Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Links to further information:	www.edfac.unimelb.edu.au