

960-AB Master of Education (Stream 100A) Coursework and Thesis A

Year and Campus:	2008																																						
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																																						
Level:	Graduate/Postgraduate																																						
Duration & Credit Points:																																							
Contact:	Faculty of Education Student Centre																																						
Course Overview:	<p>The Master of Education is directed at practising professionals in a broad range of fields related to education - early childhood, primary, secondary, tertiary, vocational and adult. The degree will also meet the needs of other professionals whose work has an educational component or some educational responsibility.</p> <p>Please note that this course will not provide you with registration to teach in Australia.</p>																																						
Objectives:	<p>Students completing this course should be able to:</p> <ul style="list-style-type: none"> # demonstrate a superior knowledge and understanding of educational theory and practice in general and in a specialised area in particular; # express informed opinions about particular areas of current educational interest; # have an understanding of the theory and practice of educational research needed to evaluate research literature and carry out appropriate research activity; # make effective use of the findings of educational writings and research in addressing professional problems; # have the depth of knowledge and understanding that will enable them to be a resource for colleagues in particular professional situations; # demonstrate an appreciation of professional responsibilities and ethical principles which should characterise leaders in the education profession. 																																						
Course Structure & Available Subjects:	<p>Students are required to undertake 100 points of study, consisting of a thesis of 20,000 words with a methodology component (75 points total) and 25 points of coursework at Masters level. This is a research-classified course. Graduates of Stream 100A may be eligible to apply for entry to the PhD or Doctor of Education programs. Students must publicly present a research paper in the last six months of their candidature.</p> <p>Students enrolled in Steam 100A are required to attain an average of at least 75 in their coursework component before commencing their thesis. If this score is not attained, progress will be assessed on an individual basis.</p>																																						
Subject Options:	<p>If a semester is not listed against the subject, then the subject is not offered in the current year.</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>481-803 Creating the Learning Organisation</td> <td>Semester 2</td> <td>25</td> </tr> <tr> <td>481-807 Human Resource Management in Education</td> <td>Semester 2</td> <td>25</td> </tr> <tr> <td>482-707 Leadership</td> <td>Semester 1</td> <td>25</td> </tr> <tr> <td>482-805 Marketing in Education</td> <td>Semester 1</td> <td>25</td> </tr> <tr> <td>482-807 Curriculum Leadership and Management</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>482-809 Leading a Learning Community</td> <td>Semester 2, Summer</td> <td>12.50</td> </tr> <tr> <td>482-825 Assessment & Develop. of Administrators</td> <td>Semester 2</td> <td>25</td> </tr> <tr> <td>482-829 Personal and Interpersonal Processes</td> <td>Summer</td> <td>12.50</td> </tr> <tr> <td>482-848 Leading the Educational Organisation</td> <td>Not offered 2008</td> <td>25.000</td> </tr> <tr> <td>482-892 School Effectiveness and Improvement</td> <td>Summer</td> <td>12.50</td> </tr> <tr> <td>481-809 Program Evaluation: Forms & Approaches</td> <td>Semester 1, Summer</td> <td>25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	481-803 Creating the Learning Organisation	Semester 2	25	481-807 Human Resource Management in Education	Semester 2	25	482-707 Leadership	Semester 1	25	482-805 Marketing in Education	Semester 1	25	482-807 Curriculum Leadership and Management	Semester 2	12.50	482-809 Leading a Learning Community	Semester 2, Summer	12.50	482-825 Assessment & Develop. of Administrators	Semester 2	25	482-829 Personal and Interpersonal Processes	Summer	12.50	482-848 Leading the Educational Organisation	Not offered 2008	25.000	482-892 School Effectiveness and Improvement	Summer	12.50	481-809 Program Evaluation: Forms & Approaches	Semester 1, Summer	25
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481-810 Evaluating Large Scale Programs	Semester 1	25
481-811 Evaluation for Management & Development	Semester 2	25
481-812 Qualitative Methods	Semester 2	25
481-813 Quantitative Methods	Semester 1	25
468-603 Adult Education & Professional Practice	Semester 2	25
482-681 Education Policy in Australia	Semester 1	25
468-827 Human Resource Strategies	Not offered 2008	25.000
482-676 Managing Cultural Diversity	Not offered 2008	25.000
482-678 Cross Cultural Communication in Educat.	Not offered 2008	25.000
482-832 Current Thinking About Thinking	Semester 1	12.50
482-833 Designing a Thinking Curriculum	Semester 2	12.50
482-844 Education, Technology and Change	Not offered 2008	12.500
482-899 Education Policy and Policy Processes	Not offered 2008	25.000
483-610 The Arts And Cognition	Not offered 2008	25.000
483-635 Advanced Project Studies in the Arts	Not offered 2008	25.000
483-637 Researching Arts Education	Semester 1	25
483-652 The Arts Teacher as Teacher/Artist	Not offered 2008	12.500
483-657 Education through the Arts	Not offered 2008	12.500
483-603 Innovation & Change In Language Ed.	Semester 1	25
483-604 Nonverbal Communication in L2 Learning	Not offered 2008	25.000
483-606 Language Teaching and Culture	Not offered 2008	25.000
483-620 Second Language Assessment	Semester 1	25
483-626 Language Education: Functional Grammar	Semester 2	25
483-634 Project in Modern Languages Education	Not offered 2008	25.000
483-636 Teaching English in the Internat.Context	Semester 2	25
483-638 The Art of Visual Literacy	1	25.000
483-641 English for Specific Purposes	Semester 1	25
483-646 Teaching Popular Texts	Not offered 2008	12.500
483-647 Traditions in Texts for Young People	Not offered 2008	12.500
483-648 Teaching Writing	Not offered 2008	12.500
483-649 New Visions in Literacy/English Teaching	Not offered 2008	12.500
483-654 Bilingual Education	Not offered 2008	25.000
483-656 Doing Discourse Analysis in Education	Not offered 2008	25.000
483-829 Language & Language Acquisition	Semester 1, Semester 2	25

476-661 Test and Scale Development	Semester 1	25
476-662 Competency & Performance Assessment	1	25.000
476-664 Item Response Modelling	Semester 2	25
476-694 Large-scale Survey Research	2	25.000
476-695 Assessment & Reporting for Student Learn	Summer	25
476-614 Develop.Spoken Language in HI Children	Not offered 2008	25.000
466-850 Theories of Parenting and the Family	Not offered 2008	12.500
476-676 Theories and Research in Child Developme	Not offered 2008	25.000
472-603 Learning and Social Development	Not offered 2008	12.500
472-629 Family Centred Intervention	Not offered 2008	12.500
472-606 Studies in Deaf Education	Not offered 2008	12.500
472-607 Early Language Development	Not offered 2008	12.500
472-608 Deafness and Language: Assessment	Not offered 2008	12.500
472-609 Professional Practice Hearing Impaired 1	Year Long	12.500
472-610 Professional Practice Hearing Impaired 2	Year Long	12.500
472-621 Audiology in Education	Not offered 2008	12.500
472-622 Deafness & Language: Teaching & Learning	Not offered 2008	12.500
472-623 Educational Management of Deaf Students	Not offered 2008	12.500
472-627 Research Project in Deafness Studies	Semester 1, Semester 2	25
472-601 Working with Challenging Behaviour	Semester 2	12.50
472-602 Learning and Language	Not offered 2008	12.500
472-603 Learning and Social Development	Not offered 2008	12.500
472-604 Assessment and Program Implementation	Semester 2	12.50
472-605 Inclusive Theories and Practices	Not offered 2008	12.500
472-628 Working with Families and Professionals	Not offered 2008	12.500
472-630 Professional Practice Special Education1	Not offered 2008	12.500
472-631 Professional Practice Special Education2	Not offered 2008	12.500
472-640 Learning, Behaviour and ASD	Not offered 2008	12.50
472-641 Social Skills, Communication and ASD	Not offered 2008	12.50
472-618 The Psychology of Exceptional Learning	Semester 2	12.50
472-619 Prof Practice - Specific Learnng Diff 1	Year Long	12.50
472-620 Prof Practice Specific Learnng Diff 2	Year Long	12.50
476-889 Learning Disabilities: Literacy	Semester 1	12.50
476-890 Learning Disabilities: Numeracy	Semester 2	12.50

476-676 Theories and Research in Child Developme	Not offered 2008	25.000
476-678 Adolescent Psych.& its Impact on Educ.	Not offered 2008	25.000
476-683 Current Issues in Vocational Psychology	Not offered 2008	25.000
472-632 Understanding & Teaching for Creativity	Semester 2	12.50
476-685 Administering Programs for the Gifted	2	12.500
476-892 Classroom Strategies:Gifted Education	Semester 1	12.50
476-893 Understanding & Identifying Gifted Lrng	Semester 1	12.50
476-895 Developmental Psychology of Giftedness	Not offered 2008	25.000
476-692 Reflection in Learning & Teaching	Semester 2	25
476-695 Assessment & Reporting for Student Learn	Summer	25
476-698 Profess. Devlpmt:Collaboration&Consultcy	2	25.000
476-643 Approaches to Trauma & Grief in Ed.Cont.	Semester 2	25
476-644 Managing Conflict / Educational Settings	Semester 1	25
485-602 Cyber Culture and Education	Semester 1	25
485-601 Online Education and Training	Semester 2	25
485-603 ICT & Learning:Research & Practice	2	25.000
485-829 Teaching With Information Technology	Semester 2	25
485-830 Software Environments for Learning	Not offered 2008	25.000
485-831 Multimedia, Microworlds and Robotics	Not offered 2008	25.000
485-832 Developing Multimedia for Education	Not offered 2008	25.000
485-833 Multimedia and the Web for Education	Semester 1	25
485-837 ICT and Curriculum	Semester 1	25
485-620 The Mathematics Classroom	Not offered 2008	25.000
485-707 Learning Mathematics with Technology	Semester 1	25
485-805 Teaching for Numeracy	Semester 2	25
485-714 Teaching Maths from Student Conceptions	Not offered 2008	25.000
485-869 Discrete Maths. & Maths. Modelling	Semester 1	25
485-870 Mathematical Statistics For Teachers	Semester 2	25
485-646 Research Methods in Education	Not offered 2008	25.000
485-621 Reconstructing Science Education	Not offered 2008	25.000
485-625 Constructivism in Sport & Physical Educ	Not offered 2008	25.000
485-703 Co-Ordination of the Curriculum	Not offered 2008	25.000
472-654 Deafness and Language: Intervention 1	Not offered 2008	12.500
472-655 Deafness and Language: Intervention 2	Not offered 2008	12.500

	472-656 Supporting the Deaf Child:Home & School	Not offered 2008	12.500
	472-657 Deafness, Identity and Learning	Not offered 2008	12.500
	472-650 Counselling in Educational Settings 2	Semester 2	25
	460-625 Negotiated Project in Education	Semester 1, Semester 2, Summer	25
	460-626 Negotiated Project in Education 2	Semester 1, Semester 2, Summer	25
	460-627 Minor Project in Education	Semester 1, Semester 2, Summer	12.50
	460-628 Minor Project in Education 2	Semester 1, Semester 2, Summer	12.50
	476-644 Managing Conflict / Educational Settings	Semester 1	25
	460-633 Leading Professional Learning	Semester 2	25
	Subject	Study Period Commencement:	Credit Points:
	460-607 Minor Thesis - Education	RHD First Half Year, RHD Second Half Year	Not Assigned
Entry Requirements:	<p>An applicant may be eligible for entry into the Master of Education, Stream 100A, if the applicant has:</p> <ul style="list-style-type: none"> # an appropriate honours degree in Education; or # a Postgraduate Certificate or Postgraduate Diploma in the field of Education; or # an appropriate four-year degree, or equivalent, and at least two years of documented relevant professional experience and a record of research activity and/or publications equivalent to 50 points of year five study. 		
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>		
Links to further information:	www.edfac.unimelb.edu.au		
Notes:	Applicants for Stream 100A are required to submit a thesis proposal signed by their proposed supervisor and the Head of Department with their applications.		