

## 847-PR Bachelor of Teaching (Primary)

<b>Year and Campus:</b>	2008																																
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>																																
<b>Level:</b>	Undergraduate																																
<b>Duration &amp; Credit Points:</b>																																	
<b>Contact:</b>	Faculty of Education Student Centre.																																
<b>Course Overview:</b>	<p>The Bachelor of Teaching is a two-year full-time graduate-entry degree for students who have already successfully completed an undergraduate degree. Part-time studies are not available.</p> <p>The course prepares teachers for the special requirements of primary teaching.</p> <p>Features of the course include:</p> <ul style="list-style-type: none"> <li># an internship in the second year which gives the student teacher an opportunity to make the transition to independent teaching under the guidance of a mentor;</li> <li># an honours program within the two-year degree;</li> </ul> <p>This qualification is recognised by the Victorian Institute of Teaching.</p> <p><b>There will be no intake into this course in 2008 and beyond.</b></p>																																
<b>Objectives:</b>	<p>The objectives of the Bachelor of Teaching are to produce graduates:</p> <ul style="list-style-type: none"> <li># whose qualification is recognised by the Victorian Institute of Teaching;</li> <li># qualified to specialise at particular levels within the school system;</li> <li># with a strong basic knowledge to contribute to and act on developments in education theory and practice;</li> <li># able to reflect critically on their own teaching and the practice of education in schools;</li> <li># with a capacity and motivation for continuing independent learning and professional development;</li> <li># with the professional skills for effective communication with and accountability to students, parents, colleagues and members of the general community;</li> <li># with an understanding of professional responsibility and ethical principles in relation to individuals and the community; and</li> <li># who have, at honours level, advanced mastery of teaching competencies, extended knowledge and critical understandings of the principles underlying educational processes and organisation, curriculum development and effective teaching and have acquired an understanding of research methodology appropriate to research in education.</li> </ul>																																
<b>Subject Options:</b>	<p><b>First year</b></p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>460-102 School Experience &amp; Practice Teaching 1T</td> <td>Year Long</td> <td>12.50</td> </tr> <tr> <td>483-146 Learning Area (TP) Arts</td> <td>Year Long</td> <td>12.50</td> </tr> <tr> <td>485-136 Learning Area (TP) Mathematics 1</td> <td>Year Long</td> <td>12.50</td> </tr> <tr> <td>476-100 Learning &amp; Teaching</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>483-122 Language in Education (Secondary)</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>485-113 Computers and the Classroom</td> <td>1</td> <td>6.250</td> </tr> <tr> <td>476-101 Curriculum &amp; Assessment</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>482-101 Education Policy, Schools &amp; Society</td> <td>2</td> <td>12.500</td> </tr> <tr> <td>483-145 Learning Area Primary English 1</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table> <p><b>Second year</b></p>			Subject	Study Period Commencement:	Credit Points:	460-102 School Experience & Practice Teaching 1T	Year Long	12.50	483-146 Learning Area (TP) Arts	Year Long	12.50	485-136 Learning Area (TP) Mathematics 1	Year Long	12.50	476-100 Learning & Teaching	Semester 1	12.50	483-122 Language in Education (Secondary)	Semester 1	6.25	485-113 Computers and the Classroom	1	6.250	476-101 Curriculum & Assessment	Semester 2	12.50	482-101 Education Policy, Schools & Society	2	12.500	483-145 Learning Area Primary English 1	Semester 2	12.50
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Subject	Study Period Commencement:	Credit Points:
460-203 School Experience & Practice Teaching 2T	Semester 1, Semester 2, Summer	12.50
482-251 Learning Area (TP) SOSE	Semester 1	6.25
483-245 Learning Area Primary English 2	Semester 1	6.25
485-233 Learning Area (TP) Mathematics 2	Semester 1	6.25
485-234 Learning Area (TP) Science & Technology	Semester 1	12.50
485-235 Learning Area (TP) Health & Physical Ed	Semester 1	6.25
460-204 Internship	Semester 1, Semester 2	25
476-203 Teaching: Professional Perspectives	Semester 1, Semester 2	12.50
460-424 Research Project	Semester 1, Semester 2	12.50
<b>Students may, if eligible, undertake</b>		
Subject	Study Period Commencement:	Credit Points:
460-427 Honours Project	Semester 2	12.50
<b>LOTE (Primary)</b>		
<p>Students may, if eligible, undertake 483-244 Learning Area: LOTE (Primary). Students undertaking the LOTE option will not enrol in 460-424 Research Project but replace this with 483-244 Learning Area: LOTE (Primary). However, if pursuing an honours degree and permission is granted to enrol in the honours project, then this must be completed in addition to 482-244 Learning Area: LOTE (Primary).</p> <p>Students must also undertake 483-850 Professional Practice: Modern Languages Education instead of 476-203 Teaching: Professional Perspectives.</p>		
Subject	Study Period Commencement:	Credit Points:
483-244 Learning Area: LOTE (Primary)	Semester 2	12.50
483-850 Professional Practice: Modern Lang Educ	Year Long	12.50
<b>Entry Requirements:</b>	Applicants must have an approved undergraduate degree or equivalent, such as a Bachelor of Arts or a Bachelor of Science.	
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>	
<b>Graduate Attributes:</b>	The graduate teacher will be able to:manage a classroom effectively;design and implement curriculum change;communicate and collaborate with teachers and others within the school and its community;administer and manage professional responsibilities including reporting to students and parents; andparticipate in the advancement and improvement of the teaching profession through involvement in professional development activities.	