

841-AC Bachelor of Oral Health

Year and Campus:	2008																																
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																																
Level:	Undergraduate																																
Duration & Credit Points:																																	
Contact:	Tel: +61 3 9341 - 1500 Email: enquiries@dent.unimelb.edu.au www.dent.unimelb.edu.au																																
Course Overview:	<p>The Bachelor of Oral Health is a fixed, three-year, full-time program. It has a combined vocational outcome of hygiene and therapy and its curriculum reflects the latest developments in oral health.</p> <p>The course has four main components:</p> <p>Dental science: subjects that provide a theoretical background to the procedures used in providing dental care, including the structure and function of normal and abnormal tissues of the body and principles of treatment of disease.</p> <p>Social science and preventive dentistry: subjects concerned with preventing dental disease in the community. Community studies and oral health promotion are a major feature of this component, but it also includes ethics, psychology, sociology and research methods.</p> <p>Clinical dentistry: subjects related to dental auxiliary practice which are common to dental hygienists' and dental therapists' activities. They include infection control, instrumentation, dental materials, examination procedures and record taking as well as operative procedures such as fluoride application, impressions and oral radiography.</p> <p>Vocational clinical practice: in this component the student follows either the dental therapy stream or the dental hygiene stream. The therapy stream focuses on managing dental decay in children, adolescents and young adults and the delivery of restorative dentistry within the public dental programs. The hygiene stream focuses on the conservative management of periodontal conditions.</p>																																
Objectives:	<p>The objectives of the Bachelor of Oral Health are to:</p> <ul style="list-style-type: none"> # facilitate the education of operative dental auxiliaries who are able to work within a dental team, adapt to change and educate themselves throughout their professional career; and # impart knowledge, attitudes and skills in health promotion and health education, oral examination, diagnosis, treatment planning, operative and/or other clinical therapeutic skills that will enable graduates to practise those aspects of dental hygiene and dental therapy permitted by legislation governing the practice of dentistry in Australia. 																																
Subject Options:	<p>First Year</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>511-103 Society and Health 1A</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>511-105 Oral Health Sciences 1A</td> <td>Semester 1</td> <td>18.75</td> </tr> <tr> <td>511-104 Society and Health 1B</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>511-106 Oral Health Sciences 1B</td> <td>Semester 2</td> <td>18.75</td> </tr> <tr> <td>511-107 Oral Health Practice 1</td> <td>Year Long</td> <td>37.50</td> </tr> </tbody> </table> <p>Second Year</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>511-214 Health Promotion 2A</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>511-216 Oral Health Sciences 2A</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>511-215 Health Promotion 2B</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	511-103 Society and Health 1A	Semester 1	12.50	511-105 Oral Health Sciences 1A	Semester 1	18.75	511-104 Society and Health 1B	Semester 2	12.50	511-106 Oral Health Sciences 1B	Semester 2	18.75	511-107 Oral Health Practice 1	Year Long	37.50	Subject	Study Period Commencement:	Credit Points:	511-214 Health Promotion 2A	Semester 1	12.50	511-216 Oral Health Sciences 2A	Semester 1	12.50	511-215 Health Promotion 2B	Semester 2	12.50
Subject	Study Period Commencement:	Credit Points:																															
511-103 Society and Health 1A	Semester 1	12.50																															
511-105 Oral Health Sciences 1A	Semester 1	18.75																															
511-104 Society and Health 1B	Semester 2	12.50																															
511-106 Oral Health Sciences 1B	Semester 2	18.75																															
511-107 Oral Health Practice 1	Year Long	37.50																															
Subject	Study Period Commencement:	Credit Points:																															
511-214 Health Promotion 2A	Semester 1	12.50																															
511-216 Oral Health Sciences 2A	Semester 1	12.50																															
511-215 Health Promotion 2B	Semester 2	12.50																															

	511-217 Oral Health Sciences 2B	Semester 2	12.50
	511-218 Oral Health Practice 2	Year Long	50
	Third Year		
	Subject	Study Period Commencement:	Credit Points:
	511-304 Oral Health Therapy Research	Year Long	25
	511-305 Oral Health Practice 3	Year Long	75
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>		
Generic Skills:	<ul style="list-style-type: none"> # Problem solving and decision making skills; # Communication and interpersonal skills; # Experience in program design and implementation; # Evaluation and advocacy; # Planning and time management skills; # Capacity and motivation for continuing independent learning; # Appreciation of, and sensitivity to, cultural diversity; # Leadership skills; and # Respect for intellectual integrity and scientific truth 		