

## 755-195 Related Studies (Sculpture) 2

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| <b>Credit Points:</b>                    | 6.250   |
| <b>Level:</b>                            | Undergraduate   |
| <b>Dates &amp; Locations:</b>            | 2008,<br>This subject commences in the following study period/s:<br>Semester 1, - Taught on campus.<br>Semester 2, - Taught on campus.<br>The subject is delivered through supervised time in the studio. One-on-one technical assistance is available as required, subject to technical staff availability.  |
| <b>Time Commitment:</b>                  | Contact Hours: 3 hours per week Total Time Commitment: 3 hours per week   |
| <b>Prerequisites:</b>                    | Related Studies (Sculpture) 1   |
| <b>Corequisites:</b>                     | None  |
| <b>Recommended Background Knowledge:</b> | None  |
| <b>Non Allowed Subjects:</b>             | None  |
| <b>Core Participation Requirements:</b>  | <p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p> |
| <b>Subject Overview:</b>                 | The further development of image generation abilities, observational and technical skills and the articulation of these mainly in the drawing media. A series of drawing and studio sessions which expand on the concerns of semester one and place particular emphasis on drawing media skills as well as the content of the drawing in relation to major study development.   |
| <b>Assessment:</b>                       | As for Related Studies (Sculpture) 1  |
| <b>Prescribed Texts:</b>                 | Note all recommended texts are available in the VCA Library; however, limited copies are available and students should consider purchasing these books in the longer term. Often extra copies are available from one of the main University of Melbourne Libraries on the Carlton Campus. Edwards, Betty 1999, The new drawing on the right side of the brain, Tarcher/Putnam, New York. (VCA Library 741.2 Edw) Goldstein, Nathan 1981, Figure drawing: the structure, anatomy, and expressive design of human form, Prentice-Hall, Englewood Cliffs, N.J. (VCA Library 743.4 Gol) Nicholas, Penny, 1993, The materials of sculpture, Yale University Press, New Haven. (VCA Library 731.028 Pen) Simblet, Sarah 2001, Anatomy for the artist, Dorling Kindersley, London. (VCA Library 743.49 Sim)  |
| <b>Recommended Texts:</b>                | Information Not Available   |
| <b>Breadth Options:</b>                  | This subject is not available as a breadth subject.   |
| <b>Fees Information:</b>                 | Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>   |
| <b>Generic Skills:</b>                   | <p>At the completion of the course or subject students should be able to:</p> <ul style="list-style-type: none"> <li># demonstrate capacities for artistic imagination, creativity, transformation and interpretation;</li> <li># demonstrate practical skills in respect of critical analysis, problem solving, report writing, team work and oral and written communication;</li> </ul>   |

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|                           | <ul style="list-style-type: none"><li># demonstrate a flexible and innovative approach to the national and international challenges for the professional visual artist in the 21st century;</li><li># work at various levels, both as an individual and as a team member, in a wide variety of visual artistic environments;</li><li># demonstrate an open, independent and inquiring attitude towards contemporary cultural developments and new ideas;</li><li># understand their relationship with and responsibility to their cultural environment and society.</li></ul> |
| <b>Related Course(s):</b> | Bachelor of Fine Art<br>Bachelor of Fine Art (Sculpture and Spatial Practice)(VCA)<br>Graduate Certificate in Visual Art  |