

754-811 Field Based Project A

Credit Points:	25.000
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: 34 hours in seminars or tutorials Total Time Commitment: 250 hours including research & preparation
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Subject Overview:	<p>Students will establish and prepare:</p> <ul style="list-style-type: none"> # a detailed proposal and implementation plan for their field based project, integrating CCD theory and practice methodology. This will include presentation of the project's intent, including the integration of the student's personal, conceptual and art form basis for the realization of their community based are project;and, # a collaborative project management model, including the student's recommenced methodology for community research, planning and implementation as a community based outcome. <p>Objectives:</p> <p>On completion of this subject student should be able to:</p> <ul style="list-style-type: none"> # undertake advanced working the area of community cultural development practice; # encourage professional work practices; # promote critical reflection on the role of the professional artist working in the wider community; # create a climate of research, critical analysis and discourse relating to 'best practice' in contemporary community cultural development practice, and # encourage the consolidation of community cultural development praxis.
Assessment:	Submission of project plan (50%); a written report detailing CCD theory and specific practice methodology of 4,000 words (50%).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	At the completion of the course or subject students should be able to:

	<ul style="list-style-type: none"> # exhibit extensive theoretical and practical knowledge of their discipline including relevant professional knowledge, skills, discipline and ethics as they relate to a practising artist working in diverse CCD contexts; # demonstrate capacities for artistic imagination, creativity, transformation and interpretation; # demonstrate practical skills in respect of critical analysis, problem solving, report writing, team work and oral and written communication; # demonstrate a flexible and innovative approach to the national and international challenges for the professional artist working in CCD practice in the 21st century; # work at various levels, both as an individual and as a team member, in a wide variety of artistic and community environments; # contribute to a range of cross-sectoral environments as artistic collaborators and leaders; # demonstrate an open, independent and inquiring attitude towards contemporary cultural developments and new ideas; # critically and creatively engage with topics of cultural significance across communities; # understand and appreciate how all the arts connect with the broader society and contribute to its social and economic development, and # understand their relationship with and responsibility to their cultural environment and society.
Links to further information:	http://www.vca.unimelb.edu.au/
Related Course(s):	Master of Community Cultural Development Practice (By Coursework)