

## 754-802 Cultural Development Policy Paradigm

<b>Credit Points:</b>	25.000
<b>Level:</b>	Graduate/Postgraduate
<b>Dates &amp; Locations:</b>	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 4 hours per week Total Time Commitment: 240 hours including research, reading and assignment preparation
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Subject Overview:</b>	<p>This subject will provide students with a thorough overview of current national, state and local government arts policy; inter-sectoral funding structures for CCD and the conceptual challenges within the socio-cultural context of funding CCD art practice.</p> <p>Students will develop their ability to reflect critically on the value of the arts in social-cultural contexts, and evaluate the principles employed by community based arts projects in upholding standards of excellence.</p> <p>Theoretical frameworks will be examined to provide insight into a number of contemporary debates. Studies will encompass topics such as: equity/access versus excellence; innovation in CCD practice; the role of the artist and animateur in the development of CCD projects/programs; the key issues in the application of concepts of social change; capacity building, empowerment; engagement and sustainability' and the ethical principles which govern cultural action, cultural intervention, and community renewal.</p> <p>The influence of Federal State and Local Government's arts policy directions will also be assessed to aid the student to position and design effective and sustainable community based art projects. This will also prepare students for 754-804 Brokering Cross-Sectoral Partnerships.</p>
<b>Assessment:</b>	Contribution and participation in seminar discussions (19%); written work project/mentorship/ placement documentation 4,000 words (50%); seminar presentations (40%). Hurdle requirement - 80% attendance.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	On completion of this subject the student should be able to:

	<ul style="list-style-type: none"><li># communicate and negotiate effectively and efficiently with a range of people and organisations; including arts and non-arts organisations, government administrators, funding bodies, professional associations and commercial corporations;</li><li># confidently communicate verbal and written skills;</li><li># exhibit the skills to facilitate local cultural needs assessments, analyse community cultural concepts, collaboratively plan and design culturally appropriate CCD projects;</li><li># demonstrate an understanding of community cultural development processes and protocols;</li><li># express community cultural development theory and practice in an accessible form at community level, in both written and oral modes;</li><li># demonstrate leadership and mentor skills.</li></ul>
<b>Related Course(s):</b>	Postgraduate Diploma in Community Cultural Development Practice