730-362 WTO: Moot Court Competition

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Total Time Commitment: 144 hours
Prerequisites:	Legal Method and Reasoning; Principles of Public Law; Torts; Dispute Resolution; or in each case their equivalents.
Corequisites:	None
Recommended Background Knowledge:	Prior debating or mooting experience and prior studies in public international law or the WTO are an advantage.
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. <th< td=""></th<>
Coordinator:	Dr A Mitchell & Dr T Voon
Subject Overview:	This subject involves four students competing in the European Law Students' Association Moot Court Competition on the law of the World Trade Organisation ('WTO'). Competing teams represent both the complainant and the respondent in a simulated case by preparing written submissions and presenting oral arguments before a mock WTO Panel. The regional round is typically held in Adelaide and the final oral round is held in Geneva, Switzerland. For more information on the competition, see: http://www.elsamootcourt.org/.
Assessment:	Two written submissions prepared cooperatively by students working together as members of a team (100%).
Prescribed Texts:	World Trade Organization, The Legal Texts: The Results of the Uruguay Round of Multilateral Trade Negotiations (Cambridge University Press, 2007).
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of the subject, students should have developed the following generic skills: # Oral and written communication skills. # Thinking skills: critical thinking, problem-solving, analytical skills. # Capacities in information-seeking and evaluation. # Planning and time management skills.

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