

705-616 Regenerating Activity Centres

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: An average of 2 hours of lectures, with 1 hour of tutorial/seminar contact a week. Total Time Commitment: Not available
Prerequisites:	Minimum of 2 years postgraduate experience in a related field (or approved equivalent) or a level 4 design subject.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Robyn Pollock and Mario Gutjahr
Subject Overview:	This subject will assist built environment professionals involved in development proposals for activity centres - planners, architects, landscape architects, engineers, construction managers and financiers - to ensure that development proposals will lead to successful and viable built outcomes. Participants will be confronted by the regulatory, financial, social and governmental regimes within which they operate. An integrated design approach will achieve high quality built environments in Melbourne's activity centres. A series of debates and discussions will address current issues during the subject and will feature eminent Melbourne professionals from the public and private sectors.
Assessment:	Will be based on a series of short exercises (45%), effective participation during in class discussions (10%) and a final project (45%) to the equivalent of 5000 words.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ol style="list-style-type: none"> 1 Detailed knowledge of current trends in the built environment elements that create an activity centre (movement, spaces and built typologies); 2 Awareness of the broad scale influences that inform any development, but are generally considered outside the built environment professions (such as finance, demography, marketing); 3 Comprehension of interaction between these elements and their influences; 4 Ability to competently assess activity centre development proposals; 5 Ability to clearly articulate design visions in both written and spoken forms; and 6 Ability to draw simple diagrams to express ideas/strategies.

Links to further information:	http://www.abp.unimelb.edu.au/
Related Course(s):	Master of Architecture(by Coursework) Master of Urban Design Master of Urban Planning