

## 705-337 Social Planning for Health

<b>Credit Points:</b>	12.500
<b>Level:</b>	Undergraduate
<b>Dates &amp; Locations:</b>	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: Two hour lecture and one hour tutorial per week Total Time Commitment: Not available
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Ms Bonnie Rosen
<b>Subject Overview:</b>	Social planning is a public policy activity creating opportunities for the development of individuals and communities through shaping and modifying the built environment. The aim of this subject is to consider how planning policy and practice can best respond to social, economic and cultural diversity within the population it serves and develop spaces that promote health and well-being, reduce inequalities and contribute to social justice.
<b>Assessment:</b>	Individual and group assignments, including oral presentations and written work, of not more than 5000 words: group project (55%); assignment (10%); final essay (30%), presentation (5%).
<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	Information Not Available
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of the subject students should have developed the following skills and capabilities:</p> <ul style="list-style-type: none"> <li># Understanding of the history and nature of social planning and its relationship to broader planning processes.</li> <li># Understanding of the variations in the needs of different social and economic groups in 'the public' to which social planning interventions respond.</li> <li># Working in a team to design and implement a complex research project about social planning in a real world context.</li> </ul>

	<ul style="list-style-type: none"><li># Presentation of the findings of your group research in a clear and effective manner.</li><li># Reflection on what you have learned through the group project, the readings and the class and tutorial discussions and be able to apply these lessons to future work.</li></ul>
<b>Related Course(s):</b>	Bachelor of Arts Bachelor of Urban Planning and Development