

## 702-436 Construction Regulation B

<b>Credit Points:</b>	12.500
<b>Level:</b>	Undergraduate
<b>Dates &amp; Locations:</b>	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: Two hours of lectures and one hour of tutorials or seminars per week Total Time Commitment: Not available
<b>Prerequisites:</b>	Construction Regulations A, or equivalent.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	TBC
<b>Subject Overview:</b>	<p>Examination of how society can achieve its legitimate objectives in controlling building standards in new buildings and existing buildings. Examination of how current regimes of government control are structured, how they operate, where they are deficient, and the implications for professionals in the field. Existing Acts, Regulations and quasi-regulatory instruments. How the current privatised systems of building control operate, including the concept and practicalities of professional independence and the limited effectiveness of professional indemnity insurance. The relevance, structure, origins and future of the Building Code of Australia and associated Australian Standards. The relevance of planning controls. The processes of building control including checking of building documentation, issuing of building permits. An understanding of international building codes and trends.</p> <p>On completion of the subject students should be able to:</p> <ul style="list-style-type: none"> <li># Appreciate the scope and limitations of construction regulations.</li> <li># Understand the role of the building surveyor in the building permit process.</li> <li># Understand the appeals process.</li> <li># Understand the process of checking compliance in building documentation.</li> </ul>
<b>Assessment:</b>	One three-hour examination (60%) and assignments totaling 2000 words (40%). A grade of at least 40% must be achieved in the final examination in order to pass the subject.
<b>Prescribed Texts:</b>	TBC
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>

**Generic Skills:**

On completion of the subject students should have developed the following skills and capabilities:

- # Problem-solving skills which facilitate engaging with unfamiliar problems and identifying relevant strategies.
- # Analytical skills including the ability to construct and express logical arguments
- # Ability to work in abstract terms in order to achieve a clear and efficient analysis
- # Working in a team.
- # Planning of effective work schedules in order to meet deadlines.
- # Creativity in solving unfamiliar problems and readiness to adopt new ideas.