

## 695-AA Master of Education Policy (International)

<b>Year and Campus:</b>	2008																	
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>																	
<b>Level:</b>	Graduate/Postgraduate																	
<b>Duration &amp; Credit Points:</b>																		
<b>Contact:</b>	Faculty of Education Student Centre																	
<b>Course Overview:</b>	<p>One of the most significant trends in policy development around the world has been the restructuring of education systems in the light of near-universal participation at the secondary level, the growing demand to accommodate vocational education and training in schools and the effects of globalisation on pedagogy and curriculum. It is only through an understanding of these responses and the contexts in which they have occurred that Australian policy formation can occur at the level of international best practice. This course aims to place the analysis of Australian education policy in this broader national and international context of best practice, and will provide a targeted program of study in three international systems. There are no other courses in Australia offering a similar combination of study and overseas experience in this field and very few internationally with a comparative international focus.</p>																	
<b>Objectives:</b>	<p>Students who have completed the Master of Education Policy (International) should be able to:</p> <ul style="list-style-type: none"> <li># assist the students to critically analyse key contemporary issues in education policy in Australia in the light of international experience and learning and to undertake a review of the relevant research and policy literature;</li> <li># provide the academic foundation for a critical analysis of the international systems targeted for visits;</li> <li># review policy issues in a selection of OECD countries, with a critical emphasis on frameworks of comparison and the quality of a range of current efforts at benchmarking and "league ladders";</li> <li># visit a range of schools in the targeted international systems in order to gain a critical understanding of their mission and clientele and of emerging policy issues as they affect those institutions;</li> <li># visit universities in the targeted nations in order to gain a critical perspective on the main challenges facing policy makers in those countries;</li> <li># enable students to present a critical overview (through written and oral presentations) of education policy issues in a selection of international systems and in their own educational constituency.</li> </ul>																	
<b>Course Structure &amp; Available Subjects:</b>	Subjects will be required to be taken in this order, as each prepares the students for subsequent ones.																	
<b>Subject Options:</b>	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>482-683 Comparative Education Policy</td> <td>Semester 1</td> <td>25</td> </tr> <tr> <td>482-625 Education Policy: International Study</td> <td>Semester 2</td> <td>25</td> </tr> <tr> <td>482-681 Education Policy in Australia</td> <td>Semester 1</td> <td>25</td> </tr> <tr> <td>482-647 Education Policy: Negotiated Project</td> <td>Semester 1, Semester 2</td> <td>25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	482-683 Comparative Education Policy	Semester 1	25	482-625 Education Policy: International Study	Semester 2	25	482-681 Education Policy in Australia	Semester 1	25	482-647 Education Policy: Negotiated Project	Semester 1, Semester 2	25
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<b>Entry Requirements:</b>	<p>An applicant may be eligible for entry in the Master of Education Policy (International) if the applicant has:</p> <ul style="list-style-type: none"> <li># an honours degree in education; or</li> <li># a postgraduate certificate or postgraduate diploma in the field of education; or</li> <li># a four-year degree, or equivalent, and at least two years of documented relevant professional experience.</li> </ul>																	
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to</p>																	

	take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a></p>
<b>Links to further information:</b>	www.edfac.unimelb.edu.au