

## 685-AA Postgraduate Certificate in Computer Education

<b>Year and Campus:</b>	2008																																
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>																																
<b>Level:</b>	Graduate/Postgraduate																																
<b>Duration &amp; Credit Points:</b>																																	
<b>Contact:</b>	Faculty of Education Student Centre																																
<b>Course Overview:</b>	<p>The Postgraduate Certificate in Computer Education provides a program of study in educational computing covering all levels of education. By choosing appropriate subjects, the course will help you develop skills to use computers competently and innovatively in your teaching at all levels from early childhood to VCE Information Technology and post-secondary level. Subjects are concerned with the understanding, investigation and elaboration of the processes of using computers in educational settings so that students and teachers are empowered by computing technology.</p>																																
<b>Objectives:</b>	<p>Students who have completed the Postgraduate Certificate in Computer Education course should be able to:</p> <ul style="list-style-type: none"> <li># use the common generic tools provided by Information Technology for their own professional purposes;</li> <li># utilise Information Technology as a tool in their own academic areas and use this to teach their students;</li> <li># utilise Information Technology to enhance teaching;</li> <li># access and use computerised communication facilities and understand and develop their full educational possibilities.</li> </ul>																																
<b>Course Structure &amp; Available Subjects:</b>	Students are required to undertake 50 points of coursework . Subjects can be taken as a flexible mix of on-campus and online components.																																
<b>Subject Options:</b>	<p>One compulsory subject and one elective subject.</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>485-829 Teaching With Information Technology</td> <td>Semester 2</td> <td>25</td> </tr> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> <tr> <td>485-601 Online Education and Training</td> <td>Semester 2</td> <td>25</td> </tr> <tr> <td>485-828 Teaching IT at Senior Levels</td> <td>Not Offered</td> <td></td> </tr> <tr> <td>485-830 Software Environments for Learning</td> <td>Not offered 2008</td> <td>25.000</td> </tr> <tr> <td>485-831 Multimedia, Microworlds and Robotics</td> <td>Not offered 2008</td> <td>25.000</td> </tr> <tr> <td>485-833 Multimedia and the Web for Education</td> <td>Semester 1</td> <td>25</td> </tr> <tr> <td>485-835 Information Management and Education</td> <td>Not Offered</td> <td></td> </tr> <tr> <td>485-602 Cyber Culture and Education</td> <td>Semester 1</td> <td>25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	485-829 Teaching With Information Technology	Semester 2	25	Subject	Study Period Commencement:	Credit Points:	485-601 Online Education and Training	Semester 2	25	485-828 Teaching IT at Senior Levels	Not Offered		485-830 Software Environments for Learning	Not offered 2008	25.000	485-831 Multimedia, Microworlds and Robotics	Not offered 2008	25.000	485-833 Multimedia and the Web for Education	Semester 1	25	485-835 Information Management and Education	Not Offered		485-602 Cyber Culture and Education	Semester 1	25
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<b>Entry Requirements:</b>	<p>An applicant may be eligible for entry into the Postgraduate Certificate in Computer Education, if the applicant has:</p> <ul style="list-style-type: none"> <li># appropriate undergraduate degree and an appropriate fourth-year level education qualification or</li> <li># appropriate four-year Education degree or</li> <li># an approved equivalent qualification which is recognised by the Faculty as evidence of adequate preparation for the course and a demonstrated record of research and/or publications or professional experience in a field and at a level acceptable to the Faculty.</li> </ul>																																

<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Links to further information:</b>	www.edfac.unimelb.edu.au
<b>Notes:</b>	Some subjects within this course are offered in external (online) mode of delivery. Students wishing to undertake subjects offered in external (online) mode of delivery should first check that they meet the requirements to study externally.