

677-AA Bachelor of Learning Development and Training

Year and Campus:	2008																																			
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																																			
Level:	Undergraduate																																			
Duration & Credit Points:																																				
Contact:	Faculty of Education Student Centre.																																			
Course Overview:	<p>The Bachelor of Learning Development and Training (BLDT) is a three year undergraduate degree. The course prepares graduates for a career in learning and development, professional education, human resource development or industry training. Learning and development professionals are employed in industries as diverse as banking and finance, law, accounting, tourism and hospitality, telecommunications, retail, registered training organisations (RTOs), superannuation, universities, TAFE institutes, management consultancies, mining and trades and government departments. Professionals already working in the field will be able to build on their expertise, applying their enhanced knowledge to their current positions or to assist them in changing career direction. High achieving graduates have the option of completing a Masters course in Training and Development. The course is available both full-time and part-time and classes will be offered during the day and in the early evening to accommodate those students wishing to undertake the course part-time.</p> <p>There is no further intake into this course.</p>																																			
Objectives:	<p>The course seeks to equip students to: apply and adapt key concepts and theories of adult education and learning within the changing contexts of professional learning, development and training; research and evaluate the professional learning and development environment; appraise the business context; understand the diversity of the global knowledge economy and workplace and take action to enhance the learning environment; analyse the interplay between group, individual and organisational dynamics and assess how these can be addressed through learning and development programs; plan and develop professional education programs appropriate to a variety of business contexts; develop high standards of interpersonal communication appropriate to the professional education environment, including oral presentations and written materials; develop and maintain professional relationships and collaborative work practices; and engage in ongoing critical reflection as a means of continuing professional development and life long learning. Through these objectives students should be able to make significant contributions to the Australian community, business, industry, educational and government organisations.</p>																																			
Subject Options:	<p>First Year</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>476-121 Competency Assessment</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>482-120 Introduction to Learning Principles</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>482-121 Designing Workplace Learning Programs</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>482-124 Workplace Learning Environments</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>476-120 Organisational Needs Analysis</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>476-122 Developing Assessment Tools & Procedures</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>482-125 Managing the Training&Assessment System</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>485-120 E-Learning for Training and Development</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table> <p>Second Year</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>482-221 Current Issues in Professional Education</td> <td>1</td> <td>12.500</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	476-121 Competency Assessment	Semester 1	12.50	482-120 Introduction to Learning Principles	Semester 1	12.50	482-121 Designing Workplace Learning Programs	Semester 1	12.50	482-124 Workplace Learning Environments	Semester 1	12.50	476-120 Organisational Needs Analysis	Semester 2	12.50	476-122 Developing Assessment Tools & Procedures	Semester 2	12.50	482-125 Managing the Training&Assessment System	Semester 2	12.50	485-120 E-Learning for Training and Development	Semester 2	12.50	Subject	Study Period Commencement:	Credit Points:	482-221 Current Issues in Professional Education	1	12.500
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482-221 Current Issues in Professional Education	1	12.500																																		

	482-222 Learning and Thinking	1	12.500
	482-252 Intro. to Strategic Management in HRD	1	12.500
	485-225 Instructional Design for Multimedia	Semester 1	12.50
	482-220 Diversity in the Workplace	2	12.500
	482-223 Post-Industrial Work and Technology	Semester 2	12.50
	482-224 Legal Issues in Professional Education	2	12.500
	482-225 Evaluating Learning Programs	Semester 1	12.50
	Third Year		
	Subject	Study Period Commencement:	Credit Points:
	482-320 Workplace Project: Research and Analysis	1	12.500
	482-321 The Learning Organisation	1	12.500
	482-322 Learning and Business Performance	Semester 1	12.50
	482-323 Developing Adult Literacy and Numeracy	1	12.500
	482-324 Advanced Learning Theories	Semester 2	12.50
	482-325 Workplace Proj:Research&Recommendations	2	12.500
	482-326 Strategic HRD and Training	Semester 2	12.50
	482-327 Consultancy in the Learning Environment	Semester 2	12.50
Entry Requirements:	Applicants must have successfully completed the Victorian Certificate of Education or approved Year 12 equivalent with a study score of at least 25 in English (any) Units 3 and 4. For Middle Band consideration will be given to Access Melbourne applicants.		
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p> </p>		