

676-AA Master of School Leadership

Year and Campus:	2008																													
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																													
Level:	Graduate/Postgraduate																													
Duration & Credit Points:																														
Contact:	Faculty of Education Student Centre																													
Course Overview:	<p>The Master of School Leadership is a 100 point one year full time or two years part-time degree for current and potential school leaders. The course will provide students with an opportunity to develop a capacity for leadership through critical exploration of different conceptual frameworks and policy understandings, and to shape work practices that are informed by current research.</p> <p>This course is offered on a fee-paying basis only, in intensive study mode.</p>																													
Objectives:	<p>Students will demonstrate knowledge and understanding of:</p> <ul style="list-style-type: none"> # effective school and systemic leadership; # strategies for innovation and transformation of schools to improve outcomes for all students in all settings; # the use of data to drive change and intervention focussed on improvement of teaching and learning; # contemporary issues in education and the role of the leader in dealing with these issues in the school setting <p>The course will</p> <ul style="list-style-type: none"> # provide opportunities for students to develop connections with other schools and researchers both locally and more widely; # enhance the capacity of students to combine historical analysis with analyses of contemporary policy options; # enhance student skills in research and scholarly writing; # enhance student skills in reflective practice 																													
Course Structure & Available Subjects:	Participants are required to accumulate 100 points of course work to be eligible for the award of Master of School Leadership, including 62.5 points of compulsory subjects and 37.5 points from the elective program.																													
Subject Options:	<p>The compulsory subjects are:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>460-617 Leading Educational Transformation</td> <td>Semester 2</td> <td>25</td> </tr> <tr> <td>460-618 Foundations of Educational Leadership</td> <td>Semester 1</td> <td>25</td> </tr> <tr> <td>460-619 Professional Practice for School Change</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table> <p>In many cases, students may either be required or advised to complete:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>482-653 Project in School Leadership</td> <td>Semester 2</td> <td>25</td> </tr> </tbody> </table> <p>Students may choose optional subjects from the full list of educational leadership and management subjects offered by the Faculty of Education such as</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>481-803 Creating the Learning Organisation</td> <td>Semester 2</td> <td>25</td> </tr> <tr> <td>481-807 Human Resource Management in Education</td> <td>Semester 2</td> <td>25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	460-617 Leading Educational Transformation	Semester 2	25	460-618 Foundations of Educational Leadership	Semester 1	25	460-619 Professional Practice for School Change	Semester 1	12.50	Subject	Study Period Commencement:	Credit Points:	482-653 Project in School Leadership	Semester 2	25	Subject	Study Period Commencement:	Credit Points:	481-803 Creating the Learning Organisation	Semester 2	25	481-807 Human Resource Management in Education	Semester 2	25
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	482-653 Project in School Leadership	Semester 2	25
	482-707 Leadership	Semester 1	25
	482-805 Marketing in Education	Semester 1	25
	482-807 Curriculum Leadership and Management	Semester 2	12.50
	482-809 Leading a Learning Community	Semester 2, Summer	12.50
	482-825 Assessment & Develop. of Administrators	Semester 2	25
	482-829 Personal and Interpersonal Processes	Summer	12.50
	482-891 Understanding H.R.M:People Leadership	Semester 1	12.50
	482-892 School Effectiveness and Improvement	Summer	12.50
Entry Requirements:	An applicant may be eligible for entry in the Master of School Leadership if the applicant has: <ul style="list-style-type: none"> # completed an undergraduate degree and an appropriate fourth-year level education qualification, or a four-year education degree; and # a documented record of at least five full-time equivalent years of professional or teaching experience in a school sector/s. 		
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p> </p>		
Links to further information:	www.edfac.unimelb.edu.au		