

## 673-365 Chinese Economic Documents

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| <b>Credit Points:</b>                    | 12.500  |
| <b>Level:</b>                            | Undergraduate   |
| <b>Dates &amp; Locations:</b>            | 2008,<br>This subject commences in the following study period/s:<br>Semester 1, - Taught on campus.   |
| <b>Time Commitment:</b>                  | Total Time Commitment: Not available  |
| <b>Prerequisites:</b>                    | Chinese 3B, Chinese 5B or equivalent as determined by the coordinator.  |
| <b>Corequisites:</b>                     | None  |
| <b>Recommended Background Knowledge:</b> | None  |
| <b>Non Allowed Subjects:</b>             | None  |
| <b>Core Participation Requirements:</b>  | <p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p> |
| <b>Coordinator:</b>                      | Dr Luo Yongxian   |
| <b>Subject Overview:</b>                 | This subject is a reading course on Chinese economic and business documents. Students will be given a guided introduction to a variety of economic documents, including official policy statements, statistical material, newspaper reports and comments, and information drawn from the world wide web. Special attention will be paid to foreign trade issues and the economic links between Australia and China. The terminology and style of these documents will be analysed, as will the source and purpose of their publication.   |
| <b>Assessment:</b>                       | Five assignments 8% each (commencing in week 2 and due at the end of semester), a term project of 2500-3000 words for 2nd and 3rd year and 3500-4000 for 4th year and postgraduates 50% (due during the examination period) and continuous class participation 10%.   |
| <b>Prescribed Texts:</b>                 | None  |
| <b>Recommended Texts:</b>                | Prescribed Texts:<br>Materials supplied by the Institute.   |
| <b>Breadth Options:</b>                  | This subject is a level 2 or level 3 subject and is not available to new generation degree students as a breadth option in 2008.<br>This subject or an equivalent will be available as breadth in the future.<br>Breadth subjects are currently being developed and these existing subject details can be used as guide to the type of options that might be available.<br>2009 subjects to be offered as breadth will be finalised before re-enrolment for 2009 starts in early October.   |
| <b>Fees Information:</b>                 | Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>   |
| <b>Generic Skills:</b>                   | # acquire written communication skills through essay writing and seminar discussion;<br># show attention to detail through essay preparation and writing;   |

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|               | <ul style="list-style-type: none"><li># acquire time management and planning skills through managing and organising workloads for recommended reading, essay and assignment completion;</li><li># acquire public speaking skills through tutorial and seminar discussion and class presentations.</li></ul>  |
| <b>Notes:</b> | Formerly available as 110-152 and as 110-463 Chinese Economic Documents. Students who have completed 110-152 or 110-463 are not eligible to enrol in this subject. Available as a 2nd year subject for students who begin at Chinese 5A or who are doing a minor who have completed their secondary education in a Chinese environment. It is a 3rd year subject for students who begin at Chinese 2E or Chinese 4A. |