

## 672-399 Grammar of English

<b>Credit Points:</b>	12.500
<b>Level:</b>	Undergraduate
<b>Dates &amp; Locations:</b>	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 34 hours in total. Consisting of two 1 hour lectures per week and a 1 hour tutorial. There will be no tutorials in the first and last week of semester. Total Time Commitment: Not available
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Dr Jean Mulder
<b>Subject Overview:</b>	This subject is a detailed examination of the major elements of English grammar using principles of linguistic analysis. Students learn to identify and describe the main morphological and syntactic constructions in English including parts of speech; basic sentence structure; tense, aspect, and mood; clause type; negation; complex sentences; thematic systems; the relations between sentences in discourse; and ellipsis and coordination.
<b>Assessment:</b>	Eight sets of tutorial exercises totalling 10% (due over the course of the semester), two 1000-word assignments, 25% each (due mid-semester and at the end of semester) and a 2-hour examination 40% (during the examination period).
<b>Prescribed Texts:</b>	Prescribed Texts:A Student's Introduction to English Grammar (Huddleston and Pullum), Cambridge University Press 2005
<b>Breadth Options:</b>	<p>This subject is a level 2 or level 3 subject and is not available to new generation degree students as a breadth option in 2008.</p> <p>This subject or an equivalent will be available as breadth in the future.</p> <p>Breadth subjects are currently being developed and these existing subject details can be used as guide to the type of options that might be available.</p> <p>2009 subjects to be offered as breadth will be finalised before re-enrolment for 2009 starts in early October.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># develop their skills in critical thinking and analysis through tutorial discussion and completion of analytical exercises;</li> <li># develop their skills in thinking creatively and in theoretical terms through forming judgements and arguments from data and by critical analysis.</li> </ul>

**Notes:**

Formerly available as 175-236/336. Students who have completed 175-236 or 175-336 are not eligible to enrol in this subject.