

672-396 Syntax

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: 34 hours in total. Consisting of two 1 hour lectures per week and a 1 hour tutorial. There will be no tutorials in the first and last week of semester. Total Time Commitment: Not available
Prerequisites:	Completion of or or approval of the coordinator.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Assoc Prof Lesley Stirling
Subject Overview:	This subject is an introduction to basic concepts and methods of syntactic analysis and description. Emphasis is on practical analysis and description of a wide range of phenomena from a variety of languages. Students should become familiar with topics such as constituent structure; syntactic categories; grammatical functions (interface with morphology); thematic relations (interface with semantics); word order; multi-clausal constructions, including complement clauses, relative clauses and clause linking; and unbounded dependencies.
Assessment:	Practical assignment problems totalling 2000 words 50% (due throughout the semester) and a take-home examination of 2000 words 50% (due at the end of semester).
Prescribed Texts:	Prescribed Texts:A package of readings prepared by the Department.Analyzing Grammar (Paul Kroeger), CUP (2005)
Breadth Options:	This subject is a level 2 or level 3 subject and is not available to new generation degree students as a breadth option in 2008. This subject or an equivalent will be available as breadth in the future. Breadth subjects are currently being developed and these existing subject details can be used as guide to the type of options that might be available. 2009 subjects to be offered as breadth will be finalised before re-enrolment for 2009 starts in early October.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # have acquired skills in critical thinking and analysis; # have acquired skill in thinking in theoretical terms; # have developed skills in thinking creatively in evaluating and formulating analyses;

	# have developed skills in observation and attention to detail; # have developed skills in communicating knowledge intelligibly and economically.
Notes:	Formerly available as 175-211/311. Students who have completed 175-211 or 175-311 are not eligible to enrol in this subject.