

672-393 Second Language Learning and Teaching

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| Credit Points: | 12.500 |
| Level: | Undergraduate |
| Dates & Locations: | 2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. |
| Time Commitment: | Contact Hours: 34 hours in total. Consisting of two 1 hour lectures per week and a 1 hour tutorial. There will be no tutorials in the first and last week of semester. Total Time Commitment: Not available |
| Prerequisites: | None |
| Corequisites: | None |
| Recommended Background Knowledge: | None |
| Non Allowed Subjects: | None |
| Core Participation Requirements: | <p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> |
| Coordinator: | Dr Neomy Storch |
| Subject Overview: | <p>This subject will examine a range of theoretical models of second language acquisition, including Universal Grammar, interlanguage, the input hypothesis, and the interaction hypothesis. Individual factors including age, aptitude, motivation and individual learner strategies will also be considered. The contribution of applied linguistics to the field of second language teaching will be examined; in particular, the evolution of different approaches to language instruction over the past 50 years, and recent developments in teaching methodology and the place of grammar teaching. Students will write about their own language learning experiences and observe language teaching in action, applying their knowledge of language acquisition theory to these observations.</p> |
| Assessment: | Written work totalling 4000 words comprising an 800-word assignment 20% (due in week 6), a 1600-word assignment 40% (due in week 10), and a 1600-word assignment 40% (due at the end of the semester). |
| Prescribed Texts: | Prescribed Texts:A subject reader will be available for purchase from the University Bookshop. |
| Breadth Options: | <p>This subject is a level 2 or level 3 subject and is not available to new generation degree students as a breadth option in 2008.</p> <p>This subject or an equivalent will be available as breadth in the future.</p> <p>Breadth subjects are currently being developed and these existing subject details can be used as guide to the type of options that might be available.</p> <p>2009 subjects to be offered as breadth will be finalised before re-enrolment for 2009 starts in early October.</p> |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | <ul style="list-style-type: none"> # increase their skills in defining areas of inquiry and methods of research; # become open to new ideas and possibilities; |

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| | # develop their attention to detail. |
| Notes: | Formerly available as 175-201/301. Students who have completed 175-201 or 175-301 are not eligible to enrol in this subject. |