

671-395 The History of the Arab-Israeli Conflict

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: A 1.5-hour lecture and a 1-hour tutorial per week Total Time Commitment: Not available
Prerequisites:	Usually 12.5 points of first-year history or Jewish studies.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Assoc Prof Mark Baker
Subject Overview:	<p>The Arab-Israeli conflict remains one of the most complex dilemmas facing the new century. This course will trace the history of this conflict, from the beginning of Jewish nationalism to the present. Issues to be studied include Jewish migration to Palestine; the impact of the Holocaust; the Declaration of the State of Israel and the first Arab-Israeli war; the birth of the Palestinian refugee problem; the 1967 War and the rise of the PLO; the Jewish settler movement; terrorism and counter-terrorism; the peace process from Camp David to Oslo and beyond; and the Intifadas of 1987 and 2000. Students should leave the subject able to analyse the current situation in Israel with a sensitivity to the historical complexities and competing claims of the different sides of the conflict.</p>
Assessment:	A research assignment of 2000 words 45% (due mid-semester), a reflective essay of 2000 words 45% (due at the end of the semester) and class participation 10%.
Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	<p>This subject is a level 2 or level 3 subject and is not available to new generation degree students as a breadth option in 2008.</p> <p>This subject or an equivalent will be available as breadth in the future.</p> <p>Breadth subjects are currently being developed and these existing subject details can be used as guide to the type of options that might be available.</p> <p>2009 subjects to be offered as breadth will be finalised before re-enrolment for 2009 starts in early October.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# demonstrate research skills through competent use of the library and other information sources;

- # show critical thinking and analysis through recommended reading, essay writing and tutorial discussion, and by determining the strength of an argument;
- # demonstrate understanding of social, ethical and cultural context through the contextualisation of judgements, developing a critical self-awareness, being open to new ideas and possibilities and by constructing an argument.