

# 666-BA Master of Assessment and Evaluation(Stream 150)Coursework & Major Thesis

<b>Year and Campus:</b>	2008																															
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>																															
<b>Level:</b>	Graduate/Postgraduate																															
<b>Duration &amp; Credit Points:</b>																																
<b>Contact:</b>	Faculty of Education Student Centre																															
<b>Course Overview:</b>	<p>The Master of Assessment and Evaluation offers a specialist degree catering for the needs of those who want to take a leadership role in the field of assessment and evaluation in a range of settings. Such people are normally employed as policy and program planners, item writers, assessment data analysts, trainers, teachers, performance auditors, managers or consultants. The course aims to produce graduates who are able to manage assessment and evaluation programs at a high level, to make effective use of writing and research in assessment and evaluation, and to develop superior knowledge, understanding and skills in assessment design, development and application as well as evaluation theory and practice. It will encourage critical review of important issues in the conduct of evaluation and assessment, and program implementation.</p> <p>Stream 150 of the Master of Assessment and Evaluation is research-classified. Graduates may be eligible to apply for entry to the PhD or Doctor of Education programs.</p>																															
<b>Objectives:</b>	<p>Students who have completed the Master of Assessment and Evaluation course should be able to:</p> <ul style="list-style-type: none"> <li># demonstrate a superior knowledge and understanding of assessment and evaluation theory and practice</li> <li># demonstrate a high level of competence in the management of assessment and evaluation programs;</li> <li># make effective use of the assessment and evaluation literature and research;</li> <li># demonstrate a depth of knowledge and understanding that will enable them to support colleagues regarding assessment and evaluation related professional situations.</li> </ul>																															
<b>Course Structure &amp; Available Subjects:</b>	<p>Students are required to undertake 50 points of coursework from the pool of subjects listed below, and complete 100 points of Major thesis of 30,000 words incorporating an approved research methodology subject (150 points in total). Subjects that may be undertaken in external (online) mode of delivery are marked by an asterisk. Students must publicly present a research paper in the last six months of their candidature.</p>																															
<b>Subject Options:</b>	<p>Approved methodology studies within the thesis are to be selected from:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>476-661 Test and Scale Development</td> <td>Semester 1</td> <td>25</td> </tr> <tr> <td>476-662 Competency &amp; Performance Assessment</td> <td>1</td> <td>25.000</td> </tr> <tr> <td>476-664 Item Response Modelling</td> <td>Semester 2</td> <td>25</td> </tr> <tr> <td>476-694 Large-scale Survey Research</td> <td>2</td> <td>25.000</td> </tr> <tr> <td>481-812 Qualitative Methods</td> <td>Semester 2</td> <td>25</td> </tr> <tr> <td>481-813 Quantitative Methods</td> <td>Semester 1</td> <td>25</td> </tr> <tr> <td>481-815 Survey Design and Analysis</td> <td>Not offered 2008</td> <td>25.000</td> </tr> <tr> <td>476-645 Multivariate Research Methods</td> <td>Not offered 2008</td> <td>25.000</td> </tr> </tbody> </table> <p>Coursework subjects (select 2):</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> </tbody> </table>		Subject	Study Period Commencement:	Credit Points:	476-661 Test and Scale Development	Semester 1	25	476-662 Competency & Performance Assessment	1	25.000	476-664 Item Response Modelling	Semester 2	25	476-694 Large-scale Survey Research	2	25.000	481-812 Qualitative Methods	Semester 2	25	481-813 Quantitative Methods	Semester 1	25	481-815 Survey Design and Analysis	Not offered 2008	25.000	476-645 Multivariate Research Methods	Not offered 2008	25.000	Subject	Study Period Commencement:	Credit Points:
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	476-695 Assessment & Reporting for Student Learn	Summer	25
	481-809 Program Evaluation: Forms & Approaches	Semester 1, Summer	25
	481-810 Evaluating Large Scale Programs	Semester 1	25
	481-811 Evaluation for Management & Development	Semester 2	25
	482-620 Evaluation: Origins and Innovations	Not offered 2008	25.000
	482-621 Knowledge Use in Change Management	Not offered 2008	25.000
	472-642 Statistics and Software in Measurement	Not offered 2008	25.000
<b>Entry Requirements:</b>	<p>An applicant may be eligible for entry into the Master of Assessment and Evaluation, Stream 150 if the applicant has:</p> <ul style="list-style-type: none"> <li># an appropriate undergraduate degree and an appropriate teaching qualification or</li> <li># an appropriate four-year teaching degree or an appropriate degree or graduate diploma in a social or</li> <li># human science and either a record of research and/or publication equivalent to year four in education or at least two years of documented relevant professional experience.</li> </ul>		
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>		
<b>Links to further information:</b>	<p><a href="http://www.edfac.unimelb.edu.au">http://www.edfac.unimelb.edu.au</a></p>		
<b>Notes:</b>	<p>Students may select up to 37.5 points of coursework from offerings outside the above lists, with the written permission of the Program Coordinator/s. Students are encouraged to seek advice from the Program Co-ordinators in regard to subject selection in order to select the most appropriate subjects for their needs.</p> <p>Applicants for Stream 150 are required to submit a thesis proposal signed by their prospective supervisor and the Head of Department with their application.</p> <p>Students enrolled in Streams 150 are required to attain an average of at least 75 in their coursework component before commencing their thesis. If this score is not attained, progress will be assessed on an individual basis.</p>		