666-AB Master of Assessment and Evaluation (Stream 100A) Coursework and ThesisA

Year and Campus:	2008			
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees			
Level:	Graduate/Postgraduate			
Duration & Credit Points:				
Contact:	Faculty of Education Student Centre			
Course Overview:	The Master of Assessment and Evaluation offers a specialist degree catering for the needs of those who want to take a leadership role in the field of assessment and evaluation in a range of settings. Such people are normally employed as policy and program planners, item writers, assessment data analysts, trainers, teachers, performance auditors, managers or consultants. The course aims to produce graduates who are able to manage assessment and evaluation programs at a high level, to make effective use of writing and research in assessment and evaluation, and to develop superior knowledge, understanding and skills in assessment design, development and application as well as evaluation theory and practice. It will encourage critical review of important issues in the conduct of evaluation and assessment, and program implementation. Stream 100A is research-classified. Graduates of Stream 100A may be eligible to apply for entry to the PhD or Doctor of Education programs.			
Objectives: Course Structure &	Students who have completed the Master of Assessment and Evaluation course should be able to: # demonstrate a superior knowledge and understanding of assessment and evaluation theory and practice # demonstrate a high level of competence in the management of assessment and evaluation programs; # make effective use of the assessment and evaluation literature and research; # demonstrate a depth of knowledge and understanding that will enable them to support colleagues regarding assessment and evaluation related professional situations. Students are required to undertake 25 points of coursework from the pool of subjects listed			
Available Subjects:	below, and complete 75 points of thesis (Thesis A) of 20,000 words incorporating research methodology studies (100 points in total). Students must publicly present a research paper in the last six months of their candidature.			
Subject Options:	Approved research methodology studies (select one):			
	Subject	Study Period Commencement:	Credit Points:	
	476-661 Test and Scale Development	Semester 1	25	
	476-662 Competency & Performance Assessment	1	25.000	
	476-664 Item Response Modelling	Semester 2	25	
	476-694 Large-scale Survey Research	2	25.000	
	481-812 Qualitative Methods	Semester 2	25	
	481-813 Quantitative Methods	Semester 1	25	
	481-815 Survey Design and Analysis	Not offered 2008	25.000	
	476-645 Multivariate Research Methods	Not offered 2008	25.000	
	Approved coursework			
	Subject	Study Period Commencement:	Credit Points:	
	481-809 Program Evaluation: Forms & Approaches	Semester 1, Summer	25	

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	481-810 Evaluating Large Scale Programs	Semester 1	25	
	481-811 Evaluation for Management & Development	Semester 2	25	
	482-620 Evaluation: Origins and Innovations	Not offered 2008	25.000	
	482-621 Knowledge Use in Change Management	Not offered 2008	25.000	
	472-642 Statistics and Software in Measurement	Not offered 2008	25.000	
	460-625 Negotiated Project in Education	Semester 1, Semester 2, Summer	25	
	460-626 Negotiated Project in Education 2	Semester 1, Semester 2, Summer	25	
	460-627 Minor Project in Education	Semester 1, Semester 2, Summer	12.50	
	460-628 Minor Project in Education 2	Semester 1, Semester 2, Summer	12.50	
	476-695 Assessment & Reporting for Student Learn	Summer	25	
	 # completed a Postgraduate Certificate in Assessment and Evaluation or # an appropriate degree or graduate diploma in a social or human science and a record of research and/or publication equivalent to year four in education or at least four years of documented relevant professional experience. 			
Core Participation Requirements:	documented relevant professional experience. For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. tis University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability http://services.unimelb.edu.au/disability			
Links to further information:	www.edfac.unimelb.edu.au			
Notes:	Applicants for Stream 100A are required to submit a thesis p supervisor and the Head of Department with their application 100A are required to attain an average of at least 75 in their commencing their thesis. If this score is not attained, progre- basis.	n. Students enrolled in S coursework component	tream before	

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