

## 639-AA Postgraduate Diploma in Women's Health

<b>Year and Campus:</b>	2008																		
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>																		
<b>Level:</b>	Graduate/Postgraduate																		
<b>Duration &amp; Credit Points:</b>																			
<b>Contact:</b>	Course Coordinator: Dr Heather Rowe Key Centre for Women's Health in Society School of Population Health Tel: +61 3 8344 4059 Fax: +61 3 9347 9824 Email: <a href="mailto:h.rowe@unimelb.edu.au">h.rowe@unimelb.edu.au</a> Course Administration/inquiries: Ms Jennifer Sievers Key Centre for Women's Health in Society School of Population Health Tel: +61 3 8344 4333 Fax: +61 3 9347 9824 Email: <a href="mailto:enquiries-kcwhs@unimelb.edu.au">enquiries-kcwhs@unimelb.edu.au</a>																		
<b>Course Overview:</b>	The Postgraduate Diploma in Women's Health provides students with advanced knowledge and understanding of the major theoretical and practical issues in women's health. The course enhances the students' professional knowledge and skills in women's health by using a social model of health and interdisciplinary perspectives.																		
<b>Objectives:</b>	On completion of the Postgraduate Diploma in Women's Health, graduates will be expected to demonstrate understanding of: <ul style="list-style-type: none"> <li># the gendered nature of the attribution and burden of health and illness</li> <li># the significance and nature of evidence</li> <li># the intersection of biology with social and cultural contexts</li> <li># gendered approaches to health services and technologies</li> <li># human and reproductive rights discourses</li> <li># gender and health inequalities</li> <li># women's health in an international context</li> </ul>																		
<b>Course Structure &amp; Available Subjects:</b>	8 coursework subjects (100 points) <b>Articulation:</b> Postgraduate Diploma in Women's Health students completing 50 credit points at H2B (70%) level or above (of which at least 25 points are from core units) may articulate to Master of Women's Health and complete a further 100 credit points at 500 level to meet requirements for this degree.																		
<b>Subject Options:</b>	<p><b>CORE SUBJECTS</b></p> <p>Students must complete the following THREE CORE subjects:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>505-442 Gender and Health Inequalities 1</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>505-423 Gender and Health: Critical Perspectives</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>505-452 Evaluating Evidence in Women's Health</td> <td>2</td> <td>12.500</td> </tr> </tbody> </table> <p><b>ELECTIVE SUBJECTS</b></p> <p>Students must complete FIVE elective subjects from the following list:</p> <p><i>Up to 2 electives from other 400 or 500 level 12.5 point subjects offered in the School of Population Health may be taken with the approval of the course coordinator.</i></p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>505-447 Mental Health, Women and Society</td> <td>1</td> <td>12.500</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	505-442 Gender and Health Inequalities 1	Semester 2	12.50	505-423 Gender and Health: Critical Perspectives	Semester 1	12.50	505-452 Evaluating Evidence in Women's Health	2	12.500	Subject	Study Period Commencement:	Credit Points:	505-447 Mental Health, Women and Society	1	12.500
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	505-444 Gender and Health Inequalities 2	2	12.500
	505-451 Gender, Violence and Health	Semester 2	12.50
	505-425 Women and Global Health	Semester 2	12.50
	505-453 Women's Health Promotion and Evaluation	Semester 2	12.50
	505-422 Women's Sexual & Reproductive Health	Semester 1	12.50
<b>Entry Requirements:</b>	<p>Applicants will be eligible for entry to the Postgraduate Diploma in Women's Health using the following criterion:</p> <ul style="list-style-type: none"> <li># undergraduate degree in a health related field or the social sciences, or equivalent cognate discipline.</li> </ul> <p>The Selection Committee may conduct interviews and tests and may call for referee reports and employer references to elucidate any of the matters referred to above.</p>		
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>		
<b>Graduate Attributes:</b>	<p>The Melbourne Experience enables our graduates to become: Academically excellent:have a strong sense of intellectual integrity and the ethics of scholarship have in-depth knowledge of their specialist discipline(s) reach a high level of achievement in writing, generic research activities, problem-solving and communication be critical and creative thinkers, with an aptitude for continued self-directed learning be adept at learning in a range of ways, including through information and communication technologies Knowledgeable across disciplines:examine critically, synthesise and evaluate knowledge across a broad range of disciplines expand their analytical and cognitive skills through learning experiences in diverse subjects have the capacity to participate fully in collaborative learning and to confront unfamiliar problems have a set of flexible and transferable skills for different types of employment Leaders in communities:initiate and implement constructive change in their communities, including professions and workplaces have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations mentor future generations of learners engage in meaningful public discourse, with a profound awareness of community needs Attuned to cultural diversity:value different cultures be well-informed citizens able to contribute to their communities wherever they choose to live and work have an understanding of the social and cultural diversity in our community respect indigenous knowledge, cultures and values Active global citizens:accept social and civic responsibilities be advocates for improving the sustainability of the environment have a broad global understanding, with a high regard for human rights, equity and ethics</p>		
<b>Generic Skills:</b>	Please refer to the Course Objectives.		
<b>Links to further information:</b>	<a href="http://www.sph.unimelb.edu.au">http://www.sph.unimelb.edu.au</a>		
<b>Notes:</b>	Mid year entry is available.		