

633-CC Graduate Diploma in Training and Development

Year and Campus:	2008																													
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																													
Level:	Graduate/Postgraduate																													
Duration & Credit Points:																														
Contact:	Faculty of Education Student Centre.																													
Course Overview:	<p>The Graduate Diploma of Training and Development is an academic course of professional development for graduates who work, or wish to work, in the field of vocational education and training (VET). The aim of the course is to develop professional educators and trainers with the knowledge and skills to work effectively in vocational education and training. Sound knowledge of the theory, practice and context of VET will enable graduates to address the needs of individuals, groups and organisations in settings as diverse as business, industry, government, community, technical and further education (TAFE), post-compulsory schooling, universities, clinical services, the armed services and learning networks.</p> <p>There is no further intake into this course.</p>																													
Objectives:	<p>On completion of the Graduate Diploma of Training and Development graduates should be able to:</p> <ul style="list-style-type: none"> # demonstrate appropriate professional qualities including self-management, leadership and organisational skills, and an awareness of the ethical considerations affecting VET; # apply and adapt key concepts and theories of education and training to the changing contexts of VET; # engage in ongoing critical reflection as a means of continuing their professional development; # develop and maintain professional relationships and collaborative work practices; # evaluate the contexts of VET using a range of theoretical perspectives; # analyse the interplay between group, individual and organisational needs and how these can be addressed through education and training; and # apply research findings to VET and identify further areas for investigation. 																													
Subject Options:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>468-109 Foundations of Adult Learning</td> <td>1</td> <td>12.500</td> </tr> <tr> <td>468-121 Facilitating Learning and Development</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>468-124 Designing for Flexible Delivery</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>468-125 Work & the Professions:Challenges&Change</td> <td>1</td> <td>12.500</td> </tr> <tr> <td>468-110 Advanced Learning Theory</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>468-120 Workforce Development and Assessment</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>468-122 Instructional Design and Evaluation</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>468-123 The Practising Professional</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	468-109 Foundations of Adult Learning	1	12.500	468-121 Facilitating Learning and Development	Semester 1	12.50	468-124 Designing for Flexible Delivery	Semester 1	12.50	468-125 Work & the Professions:Challenges&Change	1	12.500	468-110 Advanced Learning Theory	Semester 2	12.50	468-120 Workforce Development and Assessment	Semester 2	12.50	468-122 Instructional Design and Evaluation	Semester 2	12.50	468-123 The Practising Professional	Semester 2	12.50
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Entry Requirements:	Applicants must have completed an approved three-year degree or approved equivalent and have access to an education and training role which allows the professional practice component of the course to be met.																													
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to</p>																													

take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <http://services.unimelb.edu.au/disability>