

## 615-662 Advanced IS Change Management

<b>Credit Points:</b>	12.500
<b>Level:</b>	Graduate/Postgraduate
<b>Dates &amp; Locations:</b>	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus.
<b>Time Commitment:</b>	Total Time Commitment: Not available
<b>Prerequisites:</b>	Students must have completed one year of relevant information systems work experience or 50 points of postgraduate level study in any degree to be eligible to enrol in this subject.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Dr Rod Dilnutt
<b>Subject Overview:</b>	<p>The development and implementation of information systems is both a catalyst for, and a response to, organisational change. In this subject, the interrelationship between information systems and organisational change is examined from both theoretical and practical perspectives. Several change management theories and models are investigated in depth with an analysis of their applicability, benefits, risks and impacts. Topics discussed include the drivers of organisational change; the nature of change; the relationship of improvisation and innovation to change; strategies for managing change; and the difference between well-tested methods and popular fads for managing change.</p> <p>At the completion of the subject, students should:</p> <ul style="list-style-type: none"> <li># Understand the reciprocal relationship between information systems and organisational change</li> <li># Be familiar with a range of change management models</li> <li># Be able to analyse a problem situation and select an appropriate change management model</li> </ul>
<b>Assessment:</b>	An individual report of 1,500 to 2,000 words due in the first half of semester (20%); a group report of 2,500 to 3,000 words due in the second half of the semester (25%); a paper review comprising an 800 to 1,000 word report and a brief presentation (10 minutes) to be scheduled throughout the semester (15%); a 2-hour written examination in the examination period (40%).
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Students should acquire a range of generic skills. They should:

	<ul style="list-style-type: none"> <li># Develop analytical skills in diagnosing organisational problems</li> <li># Apply the concepts and theories of organisational change to practical situations</li> <li># Develop problem solving skills using change management models</li> </ul>
<b>Links to further information:</b>	<a href="http://www.dis.unimelb.edu.au/current/postgrad/subjects/index.html">http://www.dis.unimelb.edu.au/current/postgrad/subjects/index.html</a>
<b>Notes:</b>	<p><b>Student Feedback</b></p> <p>We welcome your comments about this subject - things you liked and things you think we could improve on. You can provide this feedback in several ways:</p> <ul style="list-style-type: none"> <li># speaking directly to the lecturer</li> <li># speaking to your student representative or the MIS/MIT Program Director</li> <li># completing the Quality of Teaching survey administered towards the end of each subject</li> </ul> <p>The feedback provided by students in these ways will be communicated to lecturers and taken into account in subject planning and staff training.</p>
<b>Related Course(s):</b>	<p>Master of Information Systems  Master of Information Systems  Master of Information Systems (Coursework)  Master of Information Technology  Master of Information Technology</p>