

## 591-HH Graduate Diploma in Social Health (Health Care History)

<b>Year and Campus:</b>	2008															
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>															
<b>Level:</b>	Graduate/Postgraduate															
<b>Duration &amp; Credit Points:</b>																
<b>Contact:</b>	Course Coordinator: Assoc Prof Marily Guillemain Centre for Health and Society School of Population Health Tel: +61 3 8344 0827 Fax: +61 3 8344 0824 Email: <a href="mailto:m.guillemain@unimelb.edu.au">m.guillemain@unimelb.edu.au</a> Course Administration/Inquiries: Academic Programs Office School of Population Health Tel: +61 3 8344 9339 Fax: +61 3 83440 0824 Email: <a href="mailto:sph-gradinfo@unimelb.edu.au">sph-gradinfo@unimelb.edu.au</a>															
<b>Course Overview:</b>	The social and political dimensions of health and illness present important challenges to practitioners, administrators and policy makers. The Graduate Diploma in Social Health allows students to investigate current issues and questions in health ethics, health care history or medical anthropology and sociology in a multidisciplinary environment offering opportunities to study health and illness drawing upon a variety of humanities and social sciences.															
<b>Objectives:</b>	On completion of this course, students should: <ul style="list-style-type: none"> <li># have gained a sound understanding of the social context in which disease develops, and of the social context in which health care interventions are developed;</li> <li># have the ability to critically evaluate and synthesise the relevant literature</li> <li># have developed analytical skills in identifying the social basis to problems in clinical, social and policy contexts</li> <li># have developed an awareness of the interface between the conceptual and practice issues raised in the subject</li> <li># be able to apply the conceptual, theoretical and practical dimensions of the course to students' own professional practice</li> <li># be able to articulate knowledge and understanding of the area in oral and written form</li> <li># have developed a respect for intellectual integrity, and for the ethics of scholarship.</li> </ul>															
<b>Course Structure &amp; Available Subjects:</b>	A total of 8 coursework subjects: 3 core compulsory subjects plus 5 elective subjects as indicated below.															
<b>Subject Options:</b>	<p><b>CORE SUBJECTS</b></p> <p>Students must complete THREE of the following FOUR core subjects:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>505-439 Living Longer: Global Perspectives</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>136-039 Medicine: From Magic to Microbes</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>136-528 Medicine and Culture</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>505-406 Public Health History and Politics</td> <td>Not offered 2008</td> <td>12.500</td> </tr> </tbody> </table> <p><b>ELECTIVE SUBJECTS</b></p> <p>Students must complete FIVE subjects from the following list of electives.</p> <p><b>NOTE:</b></p> <ul style="list-style-type: none"> <li># <i>Students may elect to undertake another approved subject.</i></li> <li># <i>175-501 is only recommended only for overseas-born students of non-English speaking background.</i></li> </ul>	Subject	Study Period Commencement:	Credit Points:	505-439 Living Longer: Global Perspectives	Semester 1	12.50	136-039 Medicine: From Magic to Microbes	Semester 2	12.50	136-528 Medicine and Culture	Semester 2	12.50	505-406 Public Health History and Politics	Not offered 2008	12.500
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	<b>Subject</b>	<b>Study Period Commencement:</b>	<b>Credit Points:</b>
	505-402 Culture, Health and Illness	Semester 1	12.50
	505-400 Health, Ethics and Society	Semester 1	12.50
	136-210 Minds and Madness	Semester 1	12.50
	505-404 Directed Study in Social Health	Semester 1, Semester 2	12.50
	175-501 Presenting Academic Discourse	Semester 1, Semester 2	12.50
	505-450 Garma: Fieldwork, Research and Culture	Not offered 2008	25
	505-408 Key Concepts in Social Health	Semester 2	12.50
	136-037 Biotechnology in Modern Society	Semester 2	12.50
	136-029 Darwinism	Semester 2	12.50
<b>Entry Requirements:</b>	<ul style="list-style-type: none"> <li># Completion of any three year degree, OR</li> <li># Proof of meeting the requirements for registration or temporary registration as a nurse by the Nurses Board of Victoria in Division 1, 3, or 4 of the Register, OR</li> <li># Equivalent professional qualification and at least 2 years documented relevant work or professional experience,</li> </ul> <p>OR</p> <p>Satisfactory completion of:</p> <ul style="list-style-type: none"> <li># An accredited Aboriginal Health Worker Diploma, or equivalent professional qualification AND at least 2 years relevant work or professional experience; OR</li> <li># An accredited Aboriginal Health Worker Certificate Level 4, or equivalent professional qualification AND at least 4 years relevant work or professional experience;</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li># Documentary evidence of competent academic or professional writing skills.</li> </ul> <p>The Selection Committee may conduct interviews and tests and will call for reports from at least two professional referees to elucidate any of the matters referred to above.</p>		
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>		
<b>Graduate Attributes:</b>	<p>The Melbourne Experience enables our graduates to become: Academically excellent:have a strong sense of intellectual integrity and the ethics of scholarship have in-depth knowledge of their specialist discipline(s) reach a high level of achievement in writing, generic research activities, problem-solving and communication be critical and creative thinkers, with an aptitude for continued self-directed learning be adept at learning in a range of ways, including through information and communication technologies Knowledgeable across disciplines:examine critically, synthesise and evaluate knowledge across a broad range of disciplines expand their analytical and cognitive skills through learning experiences in diverse subjects have the capacity to participate fully in collaborative learning and to confront unfamiliar problems have a set of flexible and transferable skills for different types of employment Leaders in communities:initiate and implement constructive change in their communities, including professions and workplaces have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations mentor future generations of learners engage in meaningful public discourse, with a profound awareness of community needs Attuned to cultural diversity:value different cultures be well-informed citizens able to contribute to their communities wherever they choose to live and work have an understanding of the social and cultural diversity in our</p>		

	community respect indigenous knowledge, cultures and values Active global citizens:accept social and civic responsibilities be advocates for improving the sustainability of the environment have a broad global understanding, with a high regard for human rights, equity and ethics
<b>Generic Skills:</b>	Please refer to Course Objectives.
<b>Links to further information:</b>	<a href="http://www.sph.unimelb.edu.au">http://www.sph.unimelb.edu.au</a>
<b>Notes:</b>	This course is taught in a face-to-face teaching mode. Mid-year entry is available.