

## 587-AA Master of Youth Health and Education Management

<b>Year and Campus:</b>	2008								
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>								
<b>Level:</b>	Graduate/Postgraduate								
<b>Duration &amp; Credit Points:</b>									
<b>Contact:</b>	Johanna Wyn								
<b>Course Overview:</b>	<p>There is growing recognition that the provision of services for young people is greatly enhanced by cross-sectoral/inter-agency practice. The Master of Youth Health and Education Management (MYHEM) is a joint program of the Faculty of Education and the Faculty of Medicine, Dentistry and Health Sciences. It has been specifically designed for professionals who recognise the need to create 'joined up solutions' for what are obviously 'joined up problems'. This applies particularly to problems concerning young people such as youth unemployment, drug abuse and homelessness. Teaching is informed by the current research of the Youth Research Centre, the Centre for Adolescent Health and the Student Wellbeing Unit.</p> <p>MYHEM participants develop leadership skills that can be used in a range of roles and workplace settings. Current students in the course are leaders, managers and practitioners in the youth field; and nurses, teachers, counsellors and administrators in school, hospital, community and management settings. Combining advanced theory and policy studies, research and drawing on participants' previous work experience where relevant, MYHEM offers four core subjects: Youth Policy and Theory in Practice; Cross Sectoral Practice; Interventions for Youth Health and Wellbeing; and Leadership in Youth Health and Education. Students are guided to select four electives from a wide range of offerings to create a program tailored to their specific needs.</p>								
<b>Objectives:</b>	<ul style="list-style-type: none"> <li># to prepare graduates for leadership roles in cross-sectoral practice in the youth, health, education and welfare sectors;</li> <li># to promote positive youth development in research, policy and sector development;</li> <li># to promote learning in cross-sectoral teams in the context of their workplaces and more broadly their community;</li> <li># to develop, implement and evaluate community initiatives and extend the evidence of cross-sectoral community based initiatives;</li> <li># to develop the ability of graduates to critically analyse policy and issues in relation to young people;</li> <li># to develop the ability of graduates to influence the development, implementation and evaluation of policy in relation to young people;</li> <li># to develop a high standard of written and oral communication skills in graduates;</li> <li># to develop the ability of graduates to analyse and undertake research;</li> <li># to improve the knowledge of graduates in youth related issues and interventions;</li> <li># to develop the skills of graduates in program and service development in relation to young people.</li> </ul>								
<b>Course Structure &amp; Available Subjects:</b>	<p>Students will complete four, semester long subjects in each of the two years. The course will begin each year with an intensive study block. Teaching of core subjects will occur in these blocks of study. You will also be undertaking tasks in your workplace and community and will have regular contact with teaching staff and your fellow students between these blocks of study. Depending on which elective subject you select, the contact hours required will vary, as will hours of study required if undertaken by distance education.</p>								
<b>Subject Options:</b>	<p>Part-time Students will complete four, 12.5 subjects (or the equivalent in 25 point subjects) in each of the two years. There are four core subjects (totalling 50 points) and the remainder is taken in elective subjects. Core subjects are offered in a block mode.</p> <p>Full time students complete the four cores subjects (totalling 50 points) as well as electives totalling 50 points in the one year.</p> <p>Part time course structure - Year 1</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">Subject</th> <th style="width: 20%;">Study Period Commencement:</th> <th style="width: 20%;">Credit Points:</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:			
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571-662 Cross Sectoral Practice	Not offered 2008	12.50
571-661 Youth Policy and Theory in Practice	Not offered 2008	12.50
571-664 Leadership in Youth Health and Education	Not offered 2008	12.50
571-666 Youth Health Intervention	Semester 2	12.50

### Year 2 Electives

The teaching of core subjects will occur in blocks of study. You will also be invited to participate in the seminar programs of the host centres. Depending on which elective subject you select, the contact hours required will vary. Some electives are offered by distance education.

Subject	Study Period Commencement:	Credit Points:
571-667 Youth Drug Issues	Semester 1, Semester 2	12.50
571-668 Adolescent Mental Health	Semester 1, Semester 2	12.50
571-673 Youth Sexual Health	Semester 1, Semester 2	12.50
505-901 International Adolescent Health	Summer	12.50
472-649 Counselling in Educational Settings 1	Semester 1	12.50
472-650 Counselling in Educational Settings 2	Semester 2	25
472-601 Working with Challenging Behaviour	Semester 2	12.50

### Full time Course Structure

Four 12.5 electives or equivalent (two in semester 1 and two in semester2). Possible Elective Subjects (undertaken in full-time and part-time mode) as listed above.

Note: Students are strongly advised to take the subject International Adolescent Health during the summer semester in order to manage the workload.

Other subjects can be selected from the broad selection available in the University. Core classes are scheduled into intensive study blocks to enable the participation of busy professionals who are working full-time.

**NOTE:** This course is not offered online, though some electives are offered in distance mode

Subject	Study Period Commencement:	Credit Points:
571-662 Cross Sectoral Practice	Not offered 2008	12.50
571-661 Youth Policy and Theory in Practice	Not offered 2008	12.50
571-666 Youth Health Intervention	Semester 2	12.50
571-664 Leadership in Youth Health and Education	Not offered 2008	12.50

### Entry Requirements:

An applicant may be eligible for entry into the Master of Youth Health and Education Management if the applicant has:

- # a three year bachelors degree and at least two full-time equivalent years documented work experience in a youth related occupation or
- # an appropriate postgraduate qualification, for example a Postgraduate Diploma in Educational Studies (Student Welfare) or a Graduate Diploma in Adolescent Health and Welfare or a Graduate Diploma in Mental Health Sciences (Young People's Mental Health) or equivalent qualification and who have a minimum of six full-time equivalent years documented work experience in a youth related occupation.

### Core Participation Requirements:

<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes,

	<p>Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a></p>
<b>Links to further information:</b>	<a href="http://www.edfac.unimelb.edu.au">www.edfac.unimelb.edu.au</a>