

# 579-MH Master of International Mental Health

<b>Year and Campus:</b>	2008																											
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>																											
<b>Level:</b>	Graduate/Postgraduate																											
<b>Duration &amp; Credit Points:</b>																												
<b>Contact:</b>	Course Coordinator:Associate Professor Harry Minas Centre for International Mental Health School of Population Health Tel: +61 3 8344 0901 Fax: +61 3 9348 2794 Email: <a href="mailto:h.minas@unimelb.edu.au">h.minas@unimelb.edu.au</a> Course Administration/inquiries:Centre for International Mental Health School of Population Health Tel: +61 3 8344 0908 Fax: +61 3 9348 2794																											
<b>Course Overview:</b>	The Master of International Mental Health provides students with leadership skills in mental health policy and service development and research through training, mentoring and supervision of project work.																											
<b>Objectives:</b>	<p>At the end of the program, graduates will be able to:</p> <ul style="list-style-type: none"> <li># articulate clear, practical goals for mental health development in their own countries</li> <li># analyse economic, social, and policy obstacles to such development, and implement effective strategies for the development of critical mental health services and policies.</li> </ul> <p>In addition to coursework delivered through block mode on campus teaching and online learning modules, students will receive academic supervision and support for the development of a project contributing to mental health development in their own countries.</p>																											
<b>Course Structure &amp; Available Subjects:</b>	<p>The program is sequentially structured as a 1-year full-time or 2-year part-time course. Students must choose one of the following options:</p> <p><b>OPTION 1:</b> Six coursework subjects (totaling 75 points) and a research project (25 points), <b>OR</b></p> <p><b>OPTION 2:</b> Four coursework subjects (totaling 50 points) and a minor thesis project (50 points).</p>																											
<b>Subject Options:</b>	<p><b>CORE SUBJECTS</b></p> <p>Students must complete the following CORE subjects for <b>both</b> Option 1 and Option 2:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>505-910 Global Mental Health Development#</td> <td>Not offered 2008</td> <td>12.50</td> </tr> <tr> <td>505-911 Mental Health Policy Development#</td> <td>Not offered 2008</td> <td>12.50</td> </tr> <tr> <td>505-912 Mental Health Services Design#</td> <td>Not offered 2008</td> <td>12.50</td> </tr> <tr> <td>505-913 Research: Methods, Ethics and Uses#</td> <td>Not offered 2008</td> <td>12.50</td> </tr> </tbody> </table> <p><b>ADDITIONAL CORE SUBJECTS - OPTION 1 ONLY</b></p> <p>Students who elect to complete Option 1 must <b>also</b> complete the following:</p> <ul style="list-style-type: none"> <li># 505-914 and 505-915 (Coursework subjects) <b>and</b></li> <li># 505-916 <b>OR</b> 505-979 (Research Project)</li> </ul> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>505-914 Mental Health Services Research#</td> <td>Not offered 2008</td> <td>12.500</td> </tr> <tr> <td>505-915 Promoting Mental Health#</td> <td>Not offered 2008</td> <td>12.500</td> </tr> <tr> <td>505-916 Research Proj in Internat'l Mntl Hlth-S#</td> <td>Not offered 2008</td> <td>25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	505-910 Global Mental Health Development#	Not offered 2008	12.50	505-911 Mental Health Policy Development#	Not offered 2008	12.50	505-912 Mental Health Services Design#	Not offered 2008	12.50	505-913 Research: Methods, Ethics and Uses#	Not offered 2008	12.50	Subject	Study Period Commencement:	Credit Points:	505-914 Mental Health Services Research#	Not offered 2008	12.500	505-915 Promoting Mental Health#	Not offered 2008	12.500	505-916 Research Proj in Internat'l Mntl Hlth-S#	Not offered 2008	25
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<p><b>MINOR THESIS - OPTION 2 ONLY</b></p> <p>Students who elect to complete Option 2 must <b>also</b> complete one of the following:</p> <p># 505-917 or 505-981 (Minor Thesis)</p> <table border="1" data-bbox="387 387 1487 595"> <thead> <tr> <th data-bbox="387 387 1074 477">Subject</th> <th data-bbox="1074 387 1348 477">Study Period Commencement:</th> <th data-bbox="1348 387 1487 477">Credit Points:</th> </tr> </thead> <tbody> <tr> <td data-bbox="387 477 1074 533">505-917 Minor Thesis in Internat'l Mntl Hlth-S#</td> <td data-bbox="1074 477 1348 533">Not offered 2008</td> <td data-bbox="1348 477 1487 533">50</td> </tr> <tr> <td data-bbox="387 533 1074 595">505-981 Minor Thesis in Internat'l Mntl Hlth-L#</td> <td data-bbox="1074 533 1348 595">Semester 1, Semester 2</td> <td data-bbox="1348 533 1487 595">50</td> </tr> </tbody> </table>				Subject	Study Period Commencement:	Credit Points:	505-917 Minor Thesis in Internat'l Mntl Hlth-S#	Not offered 2008	50	505-981 Minor Thesis in Internat'l Mntl Hlth-L#	Semester 1, Semester 2	50
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<b>Entry Requirements:</b>	<p>The Selection Committee will evaluate the applicant's ability to pursue successfully the course using the following criteria:</p> <p># an undergraduate degree in medicine with relevant mental health subjects and at least two years of documented relevant work experience in the field of mental health, OR</p> <p># a four year degree in a discipline relevant to mental health, or equivalent, and at least two years of documented relevant work experience in the field of mental health.</p> <p>The Selection Committee may conduct interviews and tests and will call for reports from at least two professional referees to elucidate any of the matters referred to above.</p>											
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>											
<b>Graduate Attributes:</b>	<p>The Melbourne Experience enables our graduates to become: Academically excellent:have a strong sense of intellectual integrity and the ethics of scholarship have in-depth knowledge of their specialist discipline(s) reach a high level of achievement in writing, generic research activities, problem-solving and communication be critical and creative thinkers, with an aptitude for continued self-directed learningbe adept at learning in a range of ways, including through information and communication technologies Knowledgeable across disciplines:examine critically, synthesise and evaluate knowledge across a broad range of disciplines expand their analytical and cognitive skills through learning experiences in diverse subjects have the capacity to participate fully in collaborative learning and to confront unfamiliar problems have a set of flexible and transferable skills for different types of employment Leaders in communities: initiate and implement constructive change in their communities, including professions and workplaces have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations mentor future generations of learners engage in meaningful public discourse, with a profound awareness of community needs Attuned to cultural diversity:value different cultures be well-informed citizens able to contribute to their communities wherever they choose to live and work have an understanding of the social and cultural diversity in our community respect indigenous knowledge, cultures and values Active global citizens:accept social and civic responsibilities be advocates for improving the sustainability of the environment have a broad global understanding, with a high regard for human rights, equity and ethics</p>											
<b>Generic Skills:</b>	Please refer to Course Objectives.											
<b>Links to further information:</b>	<a href="http://www.sph.unimelb.edu.au">http://www.sph.unimelb.edu.au</a>											
<b>Notes:</b>	This course consists of a combination of intensive subjects and distance education. Please contact the course coordinator for more information.											