

571-839 Health Communication Skills 1

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. GHSV-classroom
Time Commitment:	Contact Hours: 35 contact hours, including clinic observations and tutorials Total Time Commitment: 120 hours
Prerequisites:	Nil
Corequisites:	Nil
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
Subject Overview:	Issues of grief, breaking bad news and principles of interviewing with reference to families and couples will be studied. The means of study will be lectures, small group discussions and role plays. Students will attend and observe genetic counselling in a team, at Genetics Clinics within clinical genetics services, at various sites. Professional practitioners with experience in grief counselling family therapy and couple therapy will participate as tutors.
Assessment:	Process record minimum 3,000 words (40%) and log book of 400 words (10%) informed by Clinic Observations, supervised by a genetic counsellor (due end of semester). Written exam 1.5 hours (50%) due end of semester.
Prescribed Texts:	A reading pack of selected reading will be available. Library available with selected texts with GHSV.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	This subject is designed to enable students to: - Articulate and critically examine the various processes that impact on individuals, couples and families who receive a genetic diagnosis. - Critically reflect on the factors present in interviewing families, couples and individuals, and articulate the similarities and differences in counselling strategies. - Through observation and reflective examination of the theory, develop self awareness. - Understand the role of a genetic counsellor in a clinic including coordination skills. - Understand and critically reflect on the role of a genetic counsellor in a multi-disciplinary team. On completing the subject students should be able to: - Identify and understand the issues of grief, reactions to bad news and decision making in a genetic counselling interview. - Identify and understand the principles of working effectively in a multi-disciplinary team. - Critically evaluate the different and particular responses of people who come for genetic counselling and the impact of their past experience. - Analyse the process of a genetic counselling interview through observation. - Critically evaluate, comprehend and acknowledge the normality of various emotional reactions at the time of diagnosis of a genetic condition, and develop strategies within the interview for acknowledging

	these reactions. - Present information in plain English in an accurate, non judgemental and non directive manner.
Related Course(s):	Master of Genetic Counselling