

571-666 Youth Health Intervention

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus. Parkville campus
Time Commitment:	Contact Hours: 18 contact hours Total Time Commitment: 120 hours self directed learning in the workplace and the wider community
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Subject Overview:	The aim of this subject is to provide students with a supported opportunity to develop, implement, evaluate and disseminate an innovative cross-sectoral project that enhances the wellbeing and learning of young people in their local communities. Project development will be informed by the project proposal developed within the Research and Evaluation in Communities subject. Community Focused Youth Research Project 2 is a continuation of the research project and will focus on the implementation, evaluation and dissemination phases of the project.
Assessment:	4,000 word assignment or the equivalent (100 per cent)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this course, students will be able to:</p> <ul style="list-style-type: none"> # Collaborate effectively with partners from other agencies and/or sectors to undertake this and other projects to enhance the wellbeing of young people; # Develop, implement and evaluate cross-sectoral initiatives within communities; and # Demonstrate highly developed written communication skills. <p>On completion of this subject students will be able to:</p> <ul style="list-style-type: none"> # Develop and evaluate new models for cross-sectoral practice and programs; # Collaborate effectively with partners from other agencies and/or sectors to undertake this and other projects to enhance the wellbeing of young people; # Increase the capacity of their organization for cross sectoral practice and programs within their communities; and # Engage young people in the development, implementation, evaluation and dissemination of projects.

Related Course(s):	Master of Youth Health and Education Management
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