

## 568-GN Postgraduate Certificate in Educational Studies (Generalist)

<b>Year and Campus:</b>	2008																																									
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>																																									
<b>Level:</b>	Graduate/Postgraduate																																									
<b>Duration &amp; Credit Points:</b>																																										
<b>Contact:</b>	Faculty of Education Student Centre																																									
<b>Course Overview:</b>	<p>The Faculty of Education has responded to the significant demand from schools for relatively short, intensive and flexible programs of professional development - programs which will enable participants to access the latest developments in research, policy and practice. In designing a program of studies to reflect the current professional development priorities for teachers in leadership positions in both government and non-government schools, the Faculty has consulted closely with the Victorian Department of Education and Training and the Australian Principals Centre.</p>																																									
<b>Objectives:</b>	<p>Students completing the course should:</p> <ul style="list-style-type: none"> <li># have knowledge of current thinking and research in their field of study;</li> <li># be stimulated to think critically and analytically about issues and ideas;</li> <li># be encouraged to think critically and creatively about their teaching;</li> <li># have the opportunity to explore the relevance and application of new ideas to their professional practice;</li> <li># engage in problem solving both independently and as a member of a team;</li> <li># tease out their own assumptions and evaluate their own ideas;</li> <li># demonstrate broad writing and communication skills;</li> <li># be eligible, under particular specified conditions, for employment in designated positions within the Victorian Department of Education and Training, and in other schools authorities;</li> <li># have an ongoing and deepening commitment to the study and practice of education</li> <li># establish a sound basis for further studies in Education at the Masters level.</li> </ul>																																									
<b>Course Structure &amp; Available Subjects:</b>	<p>To qualify for the award of Postgraduate Certificate in Educational Studies, a student must satisfactorily complete 50 points of coursework, selected from the pool of postgraduate level subjects accessible to Masters and Postgraduate Certificate/Diploma students. Students are not required to undertake studies in one particular area of specialisation.</p>																																									
<b>Subject Options:</b>	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>481-805 Project - Dept. Education Policy &amp; Mgmt</td> <td>Not offered 2008</td> <td>25.000</td> </tr> <tr> <td>482-807 Curriculum Leadership and Management</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>482-809 Leading a Learning Community</td> <td>Semester 2, Summer</td> <td>12.50</td> </tr> <tr> <td>482-825 Assessment &amp; Develop. of Administrators</td> <td>Semester 2</td> <td>25</td> </tr> <tr> <td>482-829 Personal and Interpersonal Processes</td> <td>Summer</td> <td>12.50</td> </tr> <tr> <td>482-848 Leading the Educational Organisation</td> <td>Not offered 2008</td> <td>25.000</td> </tr> <tr> <td>482-892 School Effectiveness and Improvement</td> <td>Summer</td> <td>12.50</td> </tr> <tr> <td>482-898 Managing The Educational Organisation</td> <td>Not offered 2008</td> <td>25.000</td> </tr> <tr> <td>468-605 Vocational Learning</td> <td>Not offered 2008</td> <td>25.000</td> </tr> <tr> <td>468-621 Special Project-Dept. Vocational Ed/Trng</td> <td>Not offered 2008</td> <td>25.000</td> </tr> <tr> <td>468-811 Leaders and Agents of Change</td> <td>Not offered 2008</td> <td>25.000</td> </tr> <tr> <td>468-827 Human Resource Strategies</td> <td>Not offered 2008</td> <td>25.000</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	481-805 Project - Dept. Education Policy & Mgmt	Not offered 2008	25.000	482-807 Curriculum Leadership and Management	Semester 2	12.50	482-809 Leading a Learning Community	Semester 2, Summer	12.50	482-825 Assessment & Develop. of Administrators	Semester 2	25	482-829 Personal and Interpersonal Processes	Summer	12.50	482-848 Leading the Educational Organisation	Not offered 2008	25.000	482-892 School Effectiveness and Improvement	Summer	12.50	482-898 Managing The Educational Organisation	Not offered 2008	25.000	468-605 Vocational Learning	Not offered 2008	25.000	468-621 Special Project-Dept. Vocational Ed/Trng	Not offered 2008	25.000	468-811 Leaders and Agents of Change	Not offered 2008	25.000	468-827 Human Resource Strategies	Not offered 2008	25.000
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482-676 Managing Cultural Diversity	Not offered 2008	25.000
482-678 Cross Cultural Communication in Educat.	Not offered 2008	25.000
482-832 Current Thinking About Thinking	Semester 1	12.50
482-833 Designing a Thinking Curriculum	Semester 2	12.50
482-844 Education, Technology and Change	Not offered 2008	12.500
483-635 Advanced Project Studies in the Arts	Not offered 2008	25.000
483-637 Researching Arts Education	Semester 1	25
483-657 Education through the Arts	Not offered 2008	12.500
483-634 Project in Modern Languages Education	Not offered 2008	25.000
483-829 Language & Language Acquisition	Semester 1, Semester 2	25
472-604 Assessment and Program Implementation	Semester 2	12.50
472-605 Inclusive Theories and Practices	Not offered 2008	12.500
472-618 The Psychology of Exceptional Learning	Semester 2	12.50
472-619 Prof Practice - Specific Learnng Diff 1	Year Long	12.50
472-620 Prof Practice Specific Learnng Diff 2	Year Long	12.50
476-886 School-based Intervention Strategies	Semester 1	12.50
476-889 Learning Disabilities: Literacy	Semester 1	12.50
476-890 Learning Disabilities: Numeracy	Semester 2	12.50
466-680 Negotiated Project in Early Childhood	Not offered 2008	25.000
466-848 Management in Early Childhood Services	Not offered 2008	12.500
466-850 Theories of Parenting and the Family	Not offered 2008	12.500
472-603 Learning and Social Development	Not offered 2008	12.500
476-676 Theories and Research in Child Developme	Not offered 2008	25.000
472-629 Family Centred Intervention	Not offered 2008	12.500
472-601 Working with Challenging Behaviour	Semester 2	12.50
472-602 Learning and Language	Not offered 2008	12.500
472-603 Learning and Social Development	Not offered 2008	12.500
472-604 Assessment and Program Implementation	Semester 2	12.50
472-605 Inclusive Theories and Practices	Not offered 2008	12.500
472-628 Working with Families and Professionals	Not offered 2008	12.500
472-630 Professional Practice Special Education1	Not offered 2008	12.500
472-631 Professional Practice Special Education2	Not offered 2008	12.500
472-640 Learning, Behaviour and ASD	Not offered 2008	12.50
472-641 Social Skills, Communication and ASD	Not offered 2008	12.50

472-606 Studies in Deaf Education	Not offered 2008	12.500
472-607 Early Language Development	Not offered 2008	12.500
472-608 Deafness and Language: Assessment	Not offered 2008	12.500
472-609 Professional Practice Hearing Impaired 1	Year Long	12.500
472-610 Professional Practice Hearing Impaired 2	Year Long	12.500
472-621 Audiology in Education	Not offered 2008	12.500
472-622 Deafness & Language: Teaching & Learning	Not offered 2008	12.500
472-623 Educational Management of Deaf Students	Not offered 2008	12.500
472-624 Advanced Audiology & Sensory Aids	Not offered 2008	12.500
472-627 Research Project in Deafness Studies	Semester 1, Semester 2	25
476-685 Administering Programs for the Gifted	2	12.500
476-892 Classroom Strategies:Gifted Education	Semester 1	12.50
476-893 Understanding & Identifying Gifted Lrng	Semester 1	12.50
476-696 Project in Literacy Intervention	Semester 1	25
476-698 Profess. Devlpmt:Collaboration&Consulctcy	2	25.000
485-602 Cyber Culture and Education	Semester 1	25
485-601 Online Education and Training	Semester 2	25
485-603 ICT & Learning:Research & Practice	2	25.000
485-828 Teaching IT at Senior Levels	Not Offered	
485-829 Teaching With Information Technology	Semester 2	25
485-830 Software Environments for Learning	Not offered 2008	25.000
485-831 Multimedia, Microworlds and Robotics	Not offered 2008	25.000
485-833 Multimedia and the Web for Education	Semester 1	25
485-835 Information Management and Education	Not Offered	
485-837 ICT and Curriculum	Semester 1	25
472-642 Statistics and Software in Measurement	Not offered 2008	25.000
485-869 Discrete Maths. & Maths. Modelling	Semester 1	25
485-870 Mathematical Statistics For Teachers	Semester 2	25
482-616 The Thinking Curriculum-Theory & Prac	Not offered 2008	25
482-606 Working with Queer Issues in Education	Not offered 2008	25.000
472-634 Learning and Language Development	1	12.500
472-635 Disability and Social Development	1	12.500
483-620 Second Language Assessment	Semester 1	25

<b>Entry Requirements:</b>	<p>An applicant may be eligible for entry into the Postgraduate Certificate in Educational Studies if the applicant has:</p> <ul style="list-style-type: none"> <li># completed an approved degree and an approved teaching qualification; or</li> <li># completed an approved four-year teaching degree; or</li> <li># completed an approved equivalent qualification which is recognised by the Faculty as evidence of adequate preparation for the course and has a record of professional or teaching experience in a field and at a level acceptable to the Faculty.</li> </ul>
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Links to further information:</b>	www.edfac.unimelb.edu.au
<b>Notes:</b>	<p>Some subjects within this course are also offered in external mode of delivery. It is possible to undertake this course entirely in external mode of delivery providing students select subjects that are available in external mode of delivery. The mode of delivery for specific subjects is listed under each subject description. Students wishing to undertake subjects offered in external (online) mode of delivery should first check that they meet the requirements to study externally.</p>