

554-622 Transcultural Mental Health

Credit Points:	6.250
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: 6 weeks x 3.5-hour seminars Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Subject Overview:	<p>Transcultural psychiatry concerns itself with the:</p> <ol style="list-style-type: none"> 1 nature of mental illness; 2 causes and distribution of mental illness in different populations; 3 culture and clinical practice, including the clinician-patient relationship; and the 4 design of mental health services in multicultural societies. <p>Students will examine the role of culture in the development and the treatment of mental illness, and will be provided with a short introduction into the education of mental health professionals, and the construction and operations of health systems. They will integrate cultural with biological, psychological and social considerations in their thinking about clinical practice and briefly consider the design and operations of the mental health service settings in which they work. Students will consider the cultural and linguistic diversity of the Australian community and the implications of such diversity for clinical practice. They will examine the cultural construction of concepts of mental illness and the cultural assumptions and commitments of contemporary psychiatry. Prevalence of mental illness in immigrant, refugee and Aboriginal communities will be explored as will the patterns of mental health service utilisation. Students will develop knowledge and skills i n cultural assessment, cross-cultural diagnosis and treatment.</p>
Assessment:	1500-word written assignment.
Prescribed Texts:	Minas I H, Transcultural Psychiatry for Clinicians. (Unpublished Course Material)Minas I H, Lambert T J, Boranga G & Kostov S (1996) Mental Health Services for Immigrants: Transforming Policy into Practice. Canberra, Australian Government Publishing Service.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Master of Psychiatry