

## 514-871 Nursing Families and Society

<b>Credit Points:</b>	12.500
<b>Level:</b>	Graduate/Postgraduate
<b>Dates &amp; Locations:</b>	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus. On campus
<b>Time Commitment:</b>	Contact Hours: 36 hours of lectures, tutorials and group work Total Time Commitment: 2-3 hours per week
<b>Prerequisites:</b>	n/a
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's courses. Students who feel their disability will impact on meeting this requirement are encouraged to discuss this matter with the Course Coordinator and the Disability Liaison Unit.
<b>Coordinator:</b>	Janine Evans
<b>Subject Overview:</b>	The focus of this subject is to utilise an ecological approach to understand the importance of family relationships when assessing, planning, and implementing the health care needs of children. The effects of social disadvantage on the child and family will be explored with special emphasis on families of children with special needs.
<b>Assessment:</b>	One 3,000-word essay - 70% Student presentation of 10 minutes and five minutes question time - 30% Students must achieve an aggregate mark of 50% and must pass the 3000 word essay to pass this subject.
<b>Prescribed Texts:</b>	n/a
<b>Recommended Texts:</b>	A list of recommended texts and readings will be supplied upon commencement of the subject.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	At the completion of this subject the student should be able to: <ul style="list-style-type: none"> <li># understand the diversity of families and the impact of cultural, economic, gender and social, political influences on child-rearing practices;</li> <li># understand aspects of cultural safety with specific reference to issues of concern within Australian communities;</li> <li># utilise capacities for information seeking, retrieval and evaluation to identify hospital and community supports and programs for families;</li> <li># utilise capacities for information seeking, retrieval and evaluation to identify the needs of families who require support and assistance;</li> <li># demonstrate capacities in critical thinking, problem-solving and analysis required to implement and evaluate care that addresses health care needs of children;</li> <li># demonstrate communication skills (oral and written) by providing anticipatory guidance to parents/caregivers of children at different stages of development.</li> </ul>

<b>Links to further information:</b>	<a href="http://www.nursing.unimelb.edu.au">http://www.nursing.unimelb.edu.au</a>
<b>Notes:</b>	Level: 4th Year