514-867 Foundation in Paediatrics 2

Credit Points:	25.000
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus. On campus and field practice
Time Commitment:	Contact Hours: 54 hours on-campus lectures and tutorials. Field practice component of a minimum of 300 hours. Students are expected to devote approximately 6-10 hours per week to this subject. Students can anticipate a time commitment of approximately 24 hours per week concurrent field practice. Total Time Commitment: Not available
Prerequisites:	Pass in 514 865 Foundations in Paediatrics 1 prior to enrolment NBV Registration (Unrestricted)Students must be employed at an affiliated clinical agency and provide documentation of clinical support arrangements necessary to undertake the professional practice portfolio prior to enrolment.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	This subject requires students to actively and safely contribute to clinical activities. Students who feel their disability will impact on meeting this requirement are encouraged to discuss this matter with the Nursing Course Coordinator and the Disability Liaison Unit.
Coordinator:	Marijke Mitchell
Subject Overview:	This subject is designed to consolidate and extend the integration of theoretical and practical aspects of specialty nursing for the beginning specialty paediatric nurse. It builds on the knowledge and skills learnt in Foundations in Paediatrics 1 and expands the student's knowledge of the range of patients encountered in paediatric practice settings. Students will build on assessment skills and theoretical knowledge to include assessment and management of the paediatric surgical patient and the assessment and management of specific physical and psychological illness states. Growth and development principles will build on first semester with the focus on middle childhood and adolescence. There is a continued emphasis on scientific principles and research evidence underpinning practice and further developing beginning skills in problem-solving, critical thinking, rational inquiry and self-directed learning to solve patient management problems in specialty practice. The practical component is in the form of a learning contract whereby students address learning objectives. Learning objectives focus on undertaking accurate assessment of the paediatric patient and relating the underlying physiological and pathophysiological processes to assessment data; applying theoretical knowledge to technical skill development; developing evidence-based evaluations of the practice of caring for patients in the paediatric setting and developing skills in sharing knowledge with peers.
Assessment:	Theoretical Component 60%20 minute individual presentation due end ofsemester (25%)Three (3) hour written examination at the end of semester (35%) Clinical Component 40%3. A professional practice portfolio which must include evidence of clinical competency achievement and is equivalent to 3,000 words due by the end of semester (40%) Students must achieve a pass in both the theoretical and clinical component in order to pass the subject.
Prescribed Texts:	n/a
Recommended Texts:	A list of recommended texts will be supplied to students on enrolment in the subject.
Breadth Options:	This subject is not available as a breadth subject.

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students will be expected to be able to demonstrate their beginning specialty nursing practice through: # integration of the theoretical content covered within the subject to develop new knowledge that supports safe practice as a beginning specialty nurse in Paediatrics; # the ability to integrate knowledge and skills learnt in the subject to recognise and plan a response to patients experiencing alterations to health and wellness that occur in the specific context of Paediatrics; # the ability to understand and evaluate specialised interventions as described in the subject content to provide a foundation for participating in the delivery of care at the beginning level of Paediatric nursing practice; # the capacity to use skills in problem-solving, critical thinking, rational inquiry and self-directed learning to apply knowledge learnt in the theoretical component of the subject to beginning level Paediatric nursing clinical practice; # an understanding of the changing knowledge base in the specialist area; # the ability to apply scientific knowledge to understand skills and techniques applicable to the an understanding of the changing knowledge base in the specialist area; # the ability to apply scientific knowledge to understand skills and techniques applicable to the specialist area. On completion of the subject students should have developed the following generic skills of the Melbourne graduate and postgraduate coursework student: # a capacity to articulate their knowledge and understanding in oral and written modes of communication; # a capacity to manage competing demands on time, including self-directed project work.
Links to further information:	http://www.nursing.unimelb.edu.au
Notes:	Level: 4th Year This subject has a multi-media tutorial component delivered via the University's on-line Learning Management System (LMS). Students must have access to appropriate computer facilities and the Internet. The minimum computer hardware and software specifications for the subject are consistent with the University's guidelines on the expected standard of computer equipment (http://www.unimelb.edu.au/student/CompStd.htm): No special computer skills are required. Students are required to have skills consistent with the University's Statement of "Basic Expectations of Student Computer Skills" : http://www.infodiv.unimelb.edu.au/stuskills.html which includes basic knowledge of computer operating systems, word-processing skills, email use, and the internet. Specifically students need to be able to write, edit and save an essay on the computer and be competent in the use of standard WWW browsers and should be able to use information searching techniques.