

514-840 Preceptorship for Nurses

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus. On campus
Time Commitment:	Contact Hours: 36 Total Time Commitment: Students are expected to devote approximately 6 - 10 hours per week to this subject.
Prerequisites:	n/a
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	To be advised
Coordinator:	Pat Nicholson
Subject Overview:	This subject will provide the learner with the skills and knowledge to provide and apply learning support systems in the clinical workplace. Whilst a variety of learning support models are explored and discussed, particular emphasis is placed on the preceptorship model of clinical support. The major themes of the subject are the learning organisation, principles and practices of teaching, learning and assessing in clinical practice with particular importance on providing learner feedback, the preceptor-preceptee relationship, and creating a supportive learning environment.
Objectives:	At the completion of this subject the student should be able to: <ul style="list-style-type: none"> # · identify and evaluate the conceptual underpinnings of the learning organisation # · appreciate the key disciplinary, organisational, personal and contextual issues impacting on workplace learning # · understand the various models of teaching, learning and assessing relevant to preceptorship # · use a flexible approach to apply their knowledge and skills in supporting learners which is based on principles of adult learning, intercultural sensitivity and understanding # · facilitate the development of learners'/preceptees' critical thinking and problem-solving abilities
Assessment:	There are 2 assessments for this subject One written assignment equivalent to 2800 words (70%) Student presentation of 10 minutes and five minutes question time (30%) Students are required to obtain a cumulative mark of at least 50% and must pass the written assessment to pass this subject.
Prescribed Texts:	n/a
Recommended Texts:	Bond, M and Holland, S. (1998). <i>Skills of clinical supervision for nurses</i> . London: Buckingham Oxford University Press. Driscoll, J. (2000). <i>Practising clinical supervision: A reflective approach</i> . Edinburgh RCN: Bailliere Tindall. Morton-Cooper, A., and Palmer, A. (2000). <i>Mentoring, preceptorship and clinical supervision: A guide to professional support roles in clinical practice (2nd ed)</i> . London: Blackwell Scientific

	Nicklus, P, and Kenworthy, N. (2000). <i>Teaching & assessing in nursing practice: An experiential approach</i> . Edinburgh RCN: Bailliere Tindell.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Upon completion of this subject, it is expected that the student will be able to:</p> <ul style="list-style-type: none"> # identify and evaluate the conceptual underpinnings of the learning organisation; # appreciate the key disciplinary, organisational, personal and contextual issues impacting on workplace learning; # understand the various models of teaching, learning and assessing relevant to preceptorship; # use a flexible approach to apply their knowledge and skills in supporting learners which is based on principles of adult learning, intercultural sensitivity and understanding; # facilitate the development of learners'/preceptees' critical thinking and problem-solving abilities.
Links to further information:	http://www.nursing.unimelb.edu.au
Notes:	