

514-806 Independent Study

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus. Contract learning
Time Commitment:	Contact Hours: To be contracted with co-ordinator Total Time Commitment: Students are expected to devote approximately 9 hours per week to this subject.
Prerequisites:	n/a
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's courses. Students who feel their disability will impact on meeting this requirement are encouraged to discuss this matter with the Course Coordinator and the Disability Liaison Unit.
Coordinator:	Karen Nightingale/Pat Nicholson
Subject Overview:	This subject involves a learning contract to be negotiated between the student and the subject co-ordinator. The student is given the opportunity to develop specialised knowledge and increased understanding in an area of their own choice that is not taught in other subjects. It can be linked with another subject for the purpose of forming a sequential development of knowledge.
Assessment:	Assessment goals specific to the individual content are to be contracted between the student and co-ordinator. A project or assignment would be a typical assessment requirement (100%). The overall assessment will be equivalent to a 3,000 word essay.
Prescribed Texts:	n/a
Recommended Texts:	n/a
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	At the completion of this subject the student should demonstrate the ability to: <ul style="list-style-type: none"> # develop a topic of enquiry to explore at an advanced level and present as a comprehensive project; # use an evidence based approach to exploring a topic of enquiry; # learn independently by designing and completing a learning contract; # set achievable learning objectives; # identify learning deficits, reflect on learning experiences and evaluate learning strategies; # formulate outcome criteria by which achievement of objectives can be measured; and # produce a record of learning achievements consistent with stated learning outcomes.
Links to further information:	http://www.socialwork.unimelb.edu.au/

Notes:	n/a
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