

514-755 Clinical Inquiry & Nursing Research

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus. On campus
Time Commitment:	Contact Hours: 36 hours lectures/tutorials Total Time Commitment: Approximately 108 hours Students are expected to devote approximately 9-10 hours a week to this subject
Prerequisites:	n/a
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	This subject requires students to actively and safely contribute to clinical activities. Students who feel their disability will impact on meeting this requirement are encouraged to discuss this matter with the Nursing Course Coordinator and the Disability Liaison Unit.
Coordinator:	Professor Linda Johnston
Subject Overview:	<p>This subject is designed to meet the needs of nurses to retrieve, critically appraise and utilise nursing and other related research as an evidential base for practice. This subject provides an overview of research methodologies that will equip students with a broad appreciation of the many aspects of clinical research, including ethical and quality issues. The subject will develop student skills and knowledge allowing participants to undertake a team-based research project in the following year.</p> <p>Subject objectives</p> <p>At the completion of the subject students will be able to:</p> <ul style="list-style-type: none"> # develop searchable questions arising from clinical problems and issues; # identify common research and evaluation methods and practices; # identify appropriate sources of information for relevant questions; # demonstrate skills in searching electronic databases; # demonstrate skill and understanding in critically appraising research using relevant appraisal frameworks; # apply evidence in the clinical setting to address patient problems or clinical issues; # demonstrate skills in formulating and planning a research project.
Assessment:	2,000-word critical appraisal of a recent research article relevant to nursing (Week 5) - 40% 2,000-word group research project plan (Week 11) - 40% (Group mark, maximum of 6 per group) 1,000-word written assignment (Week 12) - 20%
Prescribed Texts:	Melnik, B., & Fineout-Overholt, E. (Eds). (2005). Evidence-based practice in nursing and healthcare. A guide to best practice. Philadelphia: Lippincott, Williams and Wilkins.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	At the completion of this subject, students should be able to demonstrate: <ul style="list-style-type: none"> # the capacity for information seeking, retrieval and evaluation; # critical thinking and analytical skills;

	<ul style="list-style-type: none"># an openness to new ideas;# planning and time management skills;# the ability to work effectively in a team;# the ability to communicate knowledge through classroom and web-based discussions and written material.
Links to further information:	http://www.nursing.unimelb.edu.au/
Notes:	n/a
Related Course(s):	Master of Nursing Science