

514-752 Illness Experience and Nursing Care

Credit Points:	6.250
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. On campus
Time Commitment:	Contact Hours: 18 hours lectures/tutorials Total Time Commitment: Approximately 54 hours (Students are expected to devote approximately 4-5 hours a week to this subject)
Prerequisites:	n/a
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's courses. Students who feel their disability will impact on meeting this requirement are encouraged to discuss this matter with the Course Coordinator and the Disability Liaison Unit.
Coordinator:	Karen Nightingale
Subject Overview:	<p>This subject encourages students to explore and reflect upon their own personal and professional values, past experiences and the social, cultural and political context of collaborative practice. Students will explore the impact that diagnosis, treatment and prognosis may have on the person and their family when experiencing health alterations. The role of the nurse in the establishing, maintaining and terminating a therapeutic relationship will be considered. Using experiential learning, students will develop general interaction and therapeutic communication skills that enable them to perform nursing assessments and engage in psychosocial support interventions which are sensitive to the cultural background, emotions, cues and education needs of the patient and their family.</p> <p>Subject objectives</p> <p>At the completion of this subject students should be able to:</p> <ul style="list-style-type: none"> # identify their own and others cultural beliefs, attitudes and values regarding health & illness; # discuss the impact of psychological processes and attitudes on the nurse/patient relationship; # identify and develop professional communication skills which are sensitive to persons, culture, illness experience, and family context; # discuss and identify common behavioural responses in clients experience illness &/or receiving health care
Assessment:	500-word written assignment (week 4) - 20%2,000-word written assignment (week 12) - 80%
Prescribed Texts:	Specific readings and web-based resources selected by the subject coordinator will be made available to students through the Learning Management System (LMS).
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	At the completion of this subject, students should be able to demonstrate: <ul style="list-style-type: none"> # the capacity for information seeking, retrieval and evaluation; # critical thinking and analytical skills;

	<ul style="list-style-type: none"># an openness to new ideas;# cultural safety;# planning and time management skills;# the ability to communicate knowledge through classroom and web-based discussions and written material.
Links to further information:	http://www.nursing.unimelb.edu.au/
Notes:	n/a
Related Course(s):	Master of Nursing Science