

514-326 Clinical Nursing 4

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| Credit Points: | 25.000 |
| Level: | Undergraduate |
| Dates & Locations: | 2008, This subject commences in the following study period/s: Semester 2, - Taught on campus. On campus |
| Time Commitment: | Contact Hours: Twenty-four hours seminars, 18 hours of self-directed research, 12 hours self directed clinical skills laboratory, 256 hours clinical practicum Total Time Commitment: In addition to the allocated hours, students are expected to devote a further 4-6 hours per week to this subject. |
| Prerequisites: | 514322 Biomedical Science and Nursing 3 and 514323 Clinical Nursing 3. |
| Corequisites: | None |
| Recommended Background Knowledge: | None |
| Non Allowed Subjects: | None |
| Core Participation Requirements: | This subject requires students to actively and safely contribute to clinical activities. Students who feel their disability will impact on meeting this requirement are encouraged to discuss this matter with the Nursing Course Coordinator and the Disability Liaison Unit. |
| Coordinator: | Carmel Stewart |
| Subject Overview: | <p>In this subject students will further consolidate their knowledge and skills in the care of complex patients in a range of acute/high dependency units and focus on the transition of nursing student to registered nurse under the guidance of a facilitator and clinical preceptor. Students will be self-directed in their use of computer-based, library search skills and multimedia support to explore key nursing issues in an area of clinical practice of their choice and further build their knowledge and skills of the assessment and management of patient's experiencing specific health problems. They will also further their knowledge and understanding of issues affecting patients/families/carers in the field of health care they investigate and deepen their understanding of the parts played by various members of the interdisciplinary team in the delivery of quality health care. In the clinical skills laboratory students will engage in further practice refinement of procedural skills. In the clinical practicum under the guidance of a preceptor, students will gain experience in settings that enable them to meet the learning objectives of the subject.</p> <p>At the completion of this subject students will be able to:</p> <ul style="list-style-type: none"> # demonstrate competent physical and psychosocial assessment skills; # accurately and professionally document data collection by applying health assessment principles; # apply clinical reasoning and problem-solving skills to their knowledge of development processes, specific disease processes and drug groups; # incorporate the principles of intercultural sensitivity and understanding when developing and implementing care; # incorporate the principles of evidence-based practice and apply an evidence-based approach to the delivery of nursing care; # develop and write comprehensive care plans for patients with complex acute illness; # demonstrate skills in prioritising care and time management; # implement and document comprehensive nursing care; |

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| | <ul style="list-style-type: none"> # evaluate outcomes of nursing management and revise care plan accordingly; # communicate effectively with patients, families and carers, peers and other members of the health care team; # assess health teaching needs of individuals, families and carers; and # develop, implement and evaluate health teaching programs. |
| Assessment: | One 1000-word written case study - 20% One 2000-word written assignment - 40% Clinical practicum appraisals - 40% Submission of a clinical practice portfolio - hurdle requirement. Students must achieve a pass in all components of assessment to pass the subject. |
| Prescribed Texts: | Brown, D., & Edwards, H. (2004). <i>Lewis' medical-surgical nursing</i> . Sydney: Mosby Frisch, N., & Frisch, L. (2006). <i>Psychiatric mental health nursing</i> . (3rd ed.). USA: Delmar/Thomson Learning. Perrin, R. (2007). <i>Pocket guide to APA style</i> (2nd ed.). Houghton Mifflin College: Boston Tollefson J (2004). <i>Clinical psychomotor skills: assessment tools for nursing student</i> (2nd ed). Social Science Press: Australia Stedman's medical dictionary for the health professions and nursing. Australian and New Zealand Edition (5th ed). (2005). Lippincott, Williams and Wilkins: Philadelphia |
| Breadth Options: | This subject is not available as a breadth subject. |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | At the completion of this subject students will be able to demonstrate: <ul style="list-style-type: none"> # communication of knowledge using written and oral presentation methods; # intercultural sensitivity; # planning and time management skills; # team work and leadership skills; # an openness to new ideas; # critical thinking, problem-solving and analytical skills. |
| Links to further information: | http://www.nursing.unimelb.edu.au/ |
| Notes: | n/a |