

514-325 Professional Issues in Nursing

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus. On campus
Time Commitment:	Contact Hours: Thirty-six hours lectures, tutorials and seminars Total Time Commitment: Students are expected to devote approximately 3-4 hours per week to this subject.
Prerequisites:	n/a
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's courses. Students who feel their disability will impact on meeting this requirement are encouraged to discuss this matter with the Course Coordinator and the Disability Liaison Unit.
Coordinator:	Patricia Nicholson
Subject Overview:	<p>In this subject students explore contemporary issues in nursing practice. They are introduced to issues and concepts in health policy, health economics and health management. Students further develop their understanding of concepts of case/care management and disease management to deepen their knowledge of the complex issues involved in integrated, coordinated care. They also explore the politics of nursing practice and consider issues of relevance to their own professional development.</p> <p>At the completion of this subject students will be able to:</p> <ul style="list-style-type: none"> # demonstrate ability to discuss relevant health policy in Australia and compare this to other countries; # discuss health management strategies used to increase consumer access to health services; # demonstrate ability to discuss relevant issues related to health economics and health management; # contribute to discussions relating to specific nursing issues; and # identify issues relating to intercultural sensitivity in health policy.
Assessment:	Seminar presentation on an essay topic (10 minutes) - 20% One 2500-word essay - 80% Students must achieve an aggregate score of 50% to pass the subject.
Prescribed Texts:	Prescribed Texts:Pocket guide to APA style (R Perrin), Houghton Mifflin College: Boston, 2004 Stedman's medical dictionary for the health professions and nursing. Australian and New Zealand edition, 5th edn (Stedman), Lippincott, Williams and Wilkins: Philadelphia, 2005 Mosby's medical nursing and allied health dictionary, 6th edn (DM Anderson), St Louis: Mosby, 2002
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Generic Skills:	At the completion of this subject students will be able to demonstrate: <ul style="list-style-type: none"># an openness to new ideas;# the capacity for information seeking, retrieval and evaluation;# critical thinking, problem-solving and analytical skills;# oral and written communication skills;# intercultural sensitivity
Notes:	n/a