

514-226 Clinical Nursing 2

Credit Points:	25.000
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus. On campus
Time Commitment:	Contact Hours: Thirty-six hours lectures and tutorials, 24 hours clinical skills laboratory, 216 hours clinical practicum Total Time Commitment: Students are expect to devote approximately 6 - 10 hours per week to this subject.
Prerequisites:	514222 Biomedical Science and Nursing 1 and 514223 Clinical Nursing 1.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	This subject requires students to actively and safely contribute to clinical activities. Students who feel their disability will impact on meeting this requirement are encouraged to discuss this matter with the Nursing Course Coordinator and the Disability Liaison Unit.
Coordinator:	Karen Nightingale
Subject Overview:	<p>This subject introduces students to an understanding of the dimensions of the nursing role in medical surgical nursing of individuals across the life span. In particular students will have the opportunity to examine the principles and practices for facilitating the care of patients experiencing diseases such as cancer, cardiovascular disease, asthma and mental illness. Incorporated into this subject will also be the practice of discharge planning and further development of the skills of clinical decision making. Students consolidate theoretical knowledge through participation in laboratory-based tutorial sessions and through clinical experience in acute medical/surgical wards and sub acute psychiatric units under the guidance of clinical educators and mentors.</p> <p>At the completion of this subject students will be able to:</p> <ul style="list-style-type: none"> # utilise strategies that facilitate effective client communication; # demonstrate the ability to collect assessment data using a comprehensive nursing framework and utilise this data to develop a nursing care plan for patients experiencing acute or chronic illness; # demonstrate analytical skills by incorporating the theoretical principles of clinical decision making into their patient care plans; # demonstrate competency at a beginning level in a range of nursing interventions including: all routes of medication administration, nasogastric tubes, urinary catheter, wound management, intravenous and oxygen therapies; # demonstrate competency at a beginning level in Mental Status Examination; # discuss and demonstrate in practice the legal and ethical principles related to medication; and # implement nursing care for clients with medical-surgical conditions or with a mental illness, under the supervision of a clinical educator or mentor.
Assessment:	Students are required to demonstrate competency in emergency care and first aid through undertaking a recognised first aid course. This is to be completed and a copy of the certificate submitted prior to the commencement of this subject. One 2-hour examination - 40% One 1500-word open-book examination - 20% One clinical practicum appraisal - 40% Satisfactory

	completion of a drug calculations test - hurdle requirement Satisfactory performance appraisal for psychiatric clinical placement - hurdle requirement Submission of a clinical practice portfolio - hurdle requirement Students must achieve a pass in all components of assessment to pass this subject.
Prescribed Texts:	Lewis' medical-surgical nursing (D Brown and H Edward), Sydney: Mosby, 2004 Psychiatric mental health nursing, 3rd edn (N Frisch and L Frisch), USA: Delmar/Thomson Learning, 2006 Nursing calculations, 6th edn (J Gatford and N Philip), Melbourne: Churchill Livingstone, 2002 or Education Innovation Drug Calculation CD Pocket guide to APA style (R Perrin), Houghton Mifflin College: Boston, 2004 Stedman's medical dictionary for the health professions and nursing. Australian and New Zealand edition, 5th edn (Stedman), Lippincott, Williams and Wilkins: Philadelphia, 2005 Clinical psychomotor skills: assessment tool for nursing students, 2nd edn (J Tollefson), Social Science Press: Australia, 2004 Lin & McKenzie, Australian and NZ Nursing Drug Hardback 3rd ed. ??????
Recommended Texts:	# Fundamentals of pharmacology: A text for nurses and allied health professionals, 3rd edn (A Galbraith, S Bullock and E Manias), South Melbourne: Addison Wesley Longman, 2001
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	At the completion of this subject students will be able to demonstrate: <ul style="list-style-type: none"> # communication of knowledge using written and oral presentation methods; # the capacity for information seeking, retrieval and evaluation; # critical thinking, problem-solving and analytical skills; # intercultural sensitivity; # planning and time management skills; # an openness to new ideas; # the ability to work effectively in a team
Links to further information:	http://www.nursing.unimelb.edu.au/
Notes:	n/a