

514-224 Psychology in Nursing

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus. On campus
Time Commitment:	Contact Hours: Thirty-six hours lectures, tutorials and seminars Total Time Commitment: Students are expected to devote approximately 9 hours per week to this subject.
Prerequisites:	n/a
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's courses. Students who feel their disability will impact on meeting this requirement are encouraged to discuss this matter with the Course Coordinator and the Disability Liaison Unit.
Coordinator:	Phil Maude
Subject Overview:	<p>In this subject students are introduced to the discipline of psychology, and the specific field of developmental psychology is examined. The processes of personality development throughout the life span and factors that may predispose individuals to mental illness are explored. Students are introduced to management strategies for behavioural responses in clients - experiencing alterations to their health status.</p> <p>At the completion of this subject students will be able to:</p> <ul style="list-style-type: none"> # describe the various schools of psychology; # understand basic psychological concepts; # discuss the impact of psychological processes and attitudes on the nurse/patient relationship; # discuss factors affecting personality development; # discuss factors which predispose individuals to psychopathology; and # discuss and identify common behavioural responses in clients receiving health care including intercultural sensitivity.
Assessment:	One 2000-word written assignment - 70% One 20-minute class presentation - 30% Students must achieve an aggregate score of 50% to pass the subject.
Prescribed Texts:	Prescribed Texts: Theory and practice of counselling and psychotherapy, 7th edn (G Corey), California: Brooks/Cole Publishing Co, 2005 Pocket guide to APA style (R Perrin), Houghton Mifflin: Boston, 2004 Stedman's medical dictionary for the health professions and nursing. Australian and New Zealand edition, 5th edn (Stedman), Lippincott, Williams and Wilkins: Philadelphia, 2005
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Generic Skills:	At the completion of this subject students will be able to demonstrate: <ul style="list-style-type: none"># teamwork and leadership skills;# critical thinking, problem-solving and analytical skills;# the capacity for information seeking, retrieval and evaluation;# communication of knowledge using written and oral presentation methods;# intercultural sensitivity;# an openness to new ideas
Links to further information:	http://www.nursing.unimelb.edu.au/
Notes:	n/a