

513-685 Clinical Neurology

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus. 120 hours of clinical placement under supervision
Time Commitment:	Contact Hours: 120 hours of clinical placement plus up to 20 hours of class presentations and workshops. Total Time Commitment: Students are expected to undertake a number of hours of self directed learning in this subject. Approximately 50 hours of self directed learning is suggested.
Prerequisites:	513-664 Anatomy for Neurological Physiotherapy, 513-665 Advanced Topics in Neurology and 513-684 Neurosciences (may be taken concurrently)
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Ms Kim Miller
Subject Overview:	This clinical studies unit is designed to broaden and deepen knowledge and skills gained in 513-664 Anatomy for Neurological Physiotherapy and 513-665 Advanced Topics in Neurology. It will consist of an advanced clinical practice placement in an area of specialisation that meets the student's identified learning objectives. Placements will be at approved institutions in Australia or overseas, where clinical supervisors have significant experience in Neurological Physiotherapy and in the identified area of specialisation. The student will develop an advanced level of skills in patient assessment and treatment planning, physiotherapy intervention, critical evaluation of treatment techniques, education of patients, caregivers and health professionals, consultancy and patient advocacy.
Assessment:	Continuous clinical assessment including learning contract (55%), videotape and case presentation (40%), reflective journal (5%). Students must gain a pass in both the clinical and theoretical components in order to pass the subject.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Generic Skills:</p> <p>On completion of the subject, students will be expected to be able to demonstrate:</p> <ul style="list-style-type: none"> # An advanced understanding of the changing knowledge base in neurology, and the international context and sensitivities of the area

	<ul style="list-style-type: none"> # The ability to evaluate and synthesise research and professional literature and apply this information to clinical situations # A capacity to articulate their knowledge and understanding in oral and written presentations at an academic level and at a level appropriate for individuals who deliver services or receive healthcare services # Well-developed problem-solving abilities in both the clinical and the theoretical aspects of neurology # A capacity to manage competing demands on time, including self-directed project work # A capacity to be an effective member of a team-based approach to patient care and to take a leadership role in the team as appropriate <p>Specific Skills:</p> <p>On completion of the subject, students will be expected to be able to demonstrate:</p> <ul style="list-style-type: none"> # Patient assessment and treatment planning including integration and interpretation of patient problems and effective goal setting # Physiotherapeutic intervention that is based on sound base of evidence and sensitive to service delivery models and the culture of both the patient and the organisation # Critical evaluation of assessment and treatment approaches # Education of patients, caregivers and health professionals; # Consultancy and advocacy; # Goal setting, self-evaluation and reflective practice
Links to further information:	http://www.physioth.unimelb.edu.au/programs/pgrad/index.html
Notes:	For clinical placement timetable, please see Subject Coordinator
Related Course(s):	Master of Physiotherapy (Neurological Physiotherapy)