

513-680 Professional Issues

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| Credit Points: | 12.500 |
| Level: | Graduate/Postgraduate |
| Dates & Locations: | 2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. |
| Time Commitment: | Contact Hours: 36 hours of seminars and workshops. Total Time Commitment: Students are expected to undertake a number of hours of self directed learning in this subject. Approximately 30 hours of self directed learning is suggested. |
| Prerequisites: | None |
| Corequisites: | None |
| Recommended Background Knowledge: | None |
| Non Allowed Subjects: | None |
| Core Participation Requirements: | <p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p> |
| Coordinator: | A/Prof Gillian Webb |
| Subject Overview: | This subject will include issues related to the broad spectrum of physiotherapy practice. Topics to be discussed include: professional communication skills, problem-solving, interpersonal skills, presentation skills, ethics, medico-legal issues, case management, working with compensable bodies, health economics, marketing and health promotion. On completion of this subject, students should comprehend the importance of communication in physiotherapy, and have examined topical issues of relevance to physiotherapy practice. Teaching methods will include seminars, workshops and self-directed learning. |
| Assessment: | Class presentation (15%), two written assignments of 3,500 words each (85%). |
| Prescribed Texts: | None |
| Breadth Options: | This subject is not available as a breadth subject. |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | <p>Generic Skills:</p> <p>On completion of this subject, students will be expected to be able to demonstrate:</p> <ul style="list-style-type: none"> # The ability to extend their communication skills, presentation and written # Developed leadership skills # Increased willingness to explore new ideas and value the creation of new knowledge <p>Specific Skills:</p> <p>On completion of this subject, students will will be expected to be able to demonstrate:</p> <ul style="list-style-type: none"> # Enhanced knowledge about a variety of health care issues in the community |

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| | <ul style="list-style-type: none"># Well developed skills in leading and participating in discussions around health topics# An increased awareness of issues pertaining to intercultural sensitivity and understanding# In depth understanding of their personal communication styles |
| Links to further information: | http://www.physioth.unimelb.edu.au/programs/pgrad/index.html |