

513-653 Differential Diagnosis & CDM

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: 36 hours contact. Total Time Commitment: Approximately 64 hours of self-directed learning is recommended for this subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Jon Ford
Subject Overview:	This subject aims to build on the students' clinical skills required of physiotherapists working as primary contact practitioners in areas of specific practice by creating an opportunity to refine skills in examination, differential diagnosis and clinical decision making. The subject exposes students to the examination and physiotherapy management of pathologies affecting the neuro-musculo-skeletal system. As part of this process students will explore selected mechanisms of injury and disease affecting the neuro-musculo-skeletal system, the resulting pathokinematics, and the rationale for clinical tests used in differential diagnosis.
Assessment:	Written assignment 4,000 words (60%), skills examination which may include video analysis and practical skills tests 40 mins (40%)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>This subject aims to provide students with:</p> <ul style="list-style-type: none"> # A greater understanding of the role and limitations of physiotherapists as first contact practitioners # A sound theoretical knowledge and understanding of conditions affecting the neuro-musculo-skeletal system # Advanced knowledge in the medical sciences to assist with differential diagnosis # The ability to perform an appropriate examination of patients, with development of suitable diagnostic skills to screen for non-mechanical disorders # The ability to develop and implement a clinical management plan based on the interpretation of assessment findings # The ability to refer for appropriate investigations

	<ul style="list-style-type: none"> # An awareness of the paramount importance of patient safety at all times # A better appreciation of the role of other health care professionals involved in patient care. <p>On completion of this subject, students will have developed the following generic skills:</p> <ul style="list-style-type: none"> # Critical thinking, problem-solving and analytical skills # Good written and verbal communication # Ability to lead a team with varying levels of knowledge and skills
Links to further information:	http://www.physioth.unimelb.edu.au/programs/pgrad/index.html
Related Course(s):	<p>Doctor of Clinical Physiotherapy (Coursework) Master of Physiotherapy (Cardiorespiratory Physiotherapy) Master of Physiotherapy (General) CW Master of Physiotherapy (Neurological Physiotherapy) Master of Physiotherapy (Paediatric Physiotherapy) Master of Physiotherapy (Women's Health and Pelvic Floor Physiotherapy)</p>