

## 513-407 Paediatrics Clinical Science

<b>Credit Points:</b>	12.500
<b>Level:</b>	Undergraduate
<b>Dates &amp; Locations:</b>	2008, This subject commences in the following study period/s: , - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: Equivalent of 60 hours throughout fourth year, 24 hours lectures and tutorials and self-directed learning, four weeks (28 hours per week) clinical placement Total Time Commitment: Students will need to allow time for self-directed learning. The following hours are given as minimum requirements: 1 hour pre/post reading for lectures, 2 hours per hour of tutorial sessions and 2 hours extra per week for practical classes. Fourth year students will need to spend approximately 2 hours per day in study and at least 2 extra hours per week practising clinical skills.
<b>Prerequisites:</b>	This subject is not available as a single subject. Students must be currently enrolled in the Bachelor of Physiotherapy to undertake this subject.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Ms S Rogers
<b>Subject Overview:</b>	Students will build on knowledge of physical and psychological development of children and adolescents from previous subjects. On completion of this subject, students should comprehend clinical management of children presenting with developmental delays or disabilities and/or movement problems as related to musculoskeletal, cardiothoracic and neurological conditions. Students will also learn to take into account the family perspective in respect to having a child with an illness or disability. The student should appreciate the difference in management between children and adults, the specific needs and the complex nature of children with long-term and/or multiple problems and the significance of the grieving process within the families of children with life-threatening illness or long-term disabilities. Paediatric clinical placements can be hospital or community-based.
<b>Assessment:</b>	Clinic: continuous clinical assessment (50%). Theory: case, topic or small project presentation (10%), and a written examination at the end of the year (40%). Students must pass the clinical component in order to pass the subject.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Information Not Available

<b>Related Course(s):</b>	Bachelor of Physiotherapy
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