

513-306 Evidence-Based Physiotherapy Practice 1

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: , - Taught on campus.
Time Commitment:	Contact Hours: 30 hours of lectures, tutorials and computer-based modules throughout third year Total Time Commitment: Students will need to allow time for self-directed learning. The following hours are given as minimum requirements: 1 hour pre/post reading for lectures, 2 hours per hour of tutorial sessions and 2 hours extra per week for practical classes. Third year students will need to spend approximately 2 hours per day in study and at least 2 extra hours per week practising clinical skills.
Prerequisites:	This subject is not available as a single subject. Students must be currently enrolled in the Bachelor of Physiotherapy to undertake this subject.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
Coordinator:	TBA
Subject Overview:	This subject introduces the discipline of evidence-based physiotherapy practice. The course content covers quantitative research methodology, research design, evaluation of evidence for physiotherapy practice and introduces the use of clinical guidelines. On completion of this subject, students should be able to identify different quantitative methodologies, comprehend the framework and practice of evidence-based physiotherapy and have developed skills in the searching for and evaluation of evidence. Students will also have commenced the development of clinical guidelines for a specific clinical question as a basis for work to be undertaken in Evidence-based Physiotherapy Practice 2 in year 4.
Assessment:	Critical appraisal assignment of 2000 words (50%), and a clinical guidelines assignment: development of a systematic review protocol (including framing of clinical question, search strategy) 2000 words (50%).
Prescribed Texts:	Practical Evidence-Based Physiotherap. (R Herbert, G Jamtvedt, J Mead and K Birger Hagen), Edinburgh: Elsevier, 2005 Evidence-based practice in nursing and healthcare. (BM Melnyk and E Fineout-Overholt), Philadelphia: Lippincott, Williams and Wilkins, 2005
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Bachelor of Physiotherapy